

From: [Urrutia, AnnaMarie](#)
To: [SLegislation](#)
Subject: Bill S2934
Date: Tuesday, May 19, 2026 12:59:08 PM

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5-19-26

Subject: Oppose Bill S2934- Protect Teacher Rights and School Stability

Dear Senator Samuel D. Zurier

I am writing as a dedicated teacher and concerned advocate for students to respectfully urge you to oppose Bill S2934. While I understand the importance of improving accountability and educational outcomes, I believe this bill would ultimately harm both educators and students, while creating instability within our schools.

Teachers are already facing increasing pressures, including staff shortages, growing classroom demands, limited resources, and ongoing concerns about student mental health and academic recovery. Policies that weaken teacher protections or create uncertainty in employment conditions will make it even more difficult to attract and retain qualified educators. Experienced teachers are essential to maintaining strong, consistent learning environments, and legislation that undermines professional stability risks driving talented educators out of the profession.

The impact on students would be equally concerning. Students thrive when they have stable relationships with teachers who know their academic needs, learning styles, and emotional challenges. Increased teacher turnover, lower morale, and heightened workplace uncertainty directly affect classroom quality and student achievement. When educators feel unsupported or vulnerable, schools become less effective places for learning.

Additionally, this bill could create a culture of fear and instability rather than collaboration and growth. Effective education reform should focus on supporting teachers with training, resources, manageable class sizes, and meaningful partnerships with families and communities—not measures that could discourage educators from remaining in the classroom.

As someone who works closely with students every day, I can confidently say that strong schools depend on respected and supported teachers. Weakening teacher rights does

not strengthen education; it weakens the foundation that students rely upon for consistency, mentorship, and academic success.

I respectfully ask that you vote against Bill S2934 and instead support policies that strengthen public education, protect teacher stability, and prioritize the long-term success of students.

Thank you for your time and consideration. I appreciate your service to our community and your commitment to education.

Sincerely,

Anna-Maria Urrutia

Elementary Teacher in Providence School Department