

From: [Robyn Gormley-Jackson](#)
To: [S2787](#)
Subject: S2787
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To the Senate Education Committee:

My name is Robyn Gormley-Jackson and I am a teacher in Providence.

I am writing in support of S2787 because Rhode Island must prioritize strengthening its public school system rather than continuing the expansion of a fragmented parallel system that places additional strain on already under-resourced districts.

Public schools are obligated to serve every student who enters their doors, including students with significant academic, behavioral, language, and special education needs. I have had first grade students enter my class after being "counseled out" of the charter school they attended. As charter expansion continues, traditional public school districts — particularly urban districts serving high concentrations of high-need students — face increasing financial and operational challenges.

S2787 provides Rhode Island with an important opportunity to pause and thoughtfully assess the long-term fiscal impact, educational outcomes, and equity implications of further charter school expansion before additional approvals are granted.

I urge the committee to support this responsible and measured approach in order to protect the stability and sustainability of our public schools and ensure all students receive the resources and support they deserve.

Thank you for your time, consideration, and continued advocacy on behalf of Rhode Island's students and families.

In solidarity,

Robyn Gormley-Jackson