

From: [Patricia Anderson](#)
To: [SLegislation](#)
Subject: S2787
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To the Senate Education Committee:

My name is Patricia Anderson and I am a teacher from Pawtucket.

I support S2787 because Rhode Island cannot continue expanding a fragmented parallel school system while neighborhood public schools face staffing shortages, rising student needs, and growing fiscal pressure.

Public schools serve every student who walks through the door, including students with the highest academic, behavioral, and special education needs. Charter schools are more selective and often send students back to their home schools midyear, while keeping the state and district funds meant to support that student for the full year. In my personal experience, students coming from charter schools are not academically superior to public school students...not even close. Charter schools are not following through on promises made to RIDE, families, or most important...students.

Continued charter expansion places disproportionate financial strain on urban districts already serving high-need student populations. All public school students are negatively affected by charter school expansion. We need to keep public support in public schools.

This legislation creates a responsible temporary pause that allows Rhode Island to evaluate long-term fiscal impacts, educational outcomes, and equity concerns before authorizing additional expansion.

Thank you for your consideration, our students depend on it.

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Patricia Anderson
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