

## **Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Isaiah, and I live in Central Falls. I am a current student at the Urban Collaborative Accelerated Program (UCAP). I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, my life was pretty difficult due to the fact that I never had a worthy and supportive school (Calcutt Middle School). Due to that, it was difficult for me to get a good education because of rude staff, aggressive teachers, and the worst of all, horrible students. Tons of the students at my old school were disrespectful, twisted, and unbearable. Due to that, I rarely popped up to school, lessening my chances at getting a good education. I always tried to stay home so that I could get away from the staff and students because they were so difficult for me to bond with. Additionally, I never felt safe and comfortable at Calcutt, some students would bully me for no reason at all. I would often end up crying in the middle of classes because of them.

At UCAP, my life feels like it has been refreshed and purified. It feels like a breath of fresh air, something that makes me feel free and happy, like a bird, flying in the blistering winds. Starting off, ALL of the UCAP staff are generous, kind, helpful, and most importantly, welcoming. Every time I enter the school, I feel safe and euphoric. Whenever I need help, the teachers are ALWAYS there to assist me and answer any questions I have. They're not aggressive at all, and always manage to remain calm and collective no matter the situation. Now, the students are something I would've never expected from a school before. EVERY. SINGLE. STUDENT. Is funny, nice, and hard working. Many of the students I speak to are fun to talk to, as they always have a calming presence about them, something that truly makes me feel safe when within the school. Recently, I was struggling to appear in school due to mental health issues, but when I eventually made my way back after 3 months, everybody made me feel welcomed and loved. I felt truly joyous when people were talking to me and asking where I was, because they were worried and concerned about me. They genuinely cared about me when many other students from other schools would not. It's not only just students too, the teachers were constantly emailing me, wondering where I was and when I would come back. They showed a kindness and care that I would have never expected from a school before. UCAP is important to me, and many other students because they truly care for each other, and express how much they love one another.

It is important that more students get to come to UCAP because the staff is different from any other school. They respect everybody's boundaries, opinions, and are welcoming to ANYBODY. It doesn't matter what. if you're a part of the LGBTQ+ community? They accept you. If you're a person of color? They treat you with respect and care. If you're going through something mentally? They work with you to figure something out that helps you get better. Not only that, but they continue and never give up when a student needs help and support on something that they're struggling with academically. Each teacher is always willing to help a student no matter what, they always manage to successfully assist a student to a higher level without failure.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters. Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
*Isaiah M*  
*Central Falls*

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Aurora, and I live in Providence, Rhode Island. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I was at Roger Williams middle school. I had a time there but the environment maybe wasn't the best because I feel like I do better in a school with less people.

At UCAP I've experienced a lot of positive things, like basketball with one of the best coaches UCAP can ever have. Not only that, the environment is way better. Everyone is closer, more comfortable, and the learning environment is great. You learn about real world things. And a lot more. They make me feel like I'm safe and having fun at the same time.

It is important that more students talk about their experiences and wonderful times at UCAP. I go against trying to shut us down. Plenty of kids found comfort in this school, and more should continue.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Aurora  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Fatima, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, life was harder and there were a lot of bad influences around. It was hard to concentrate in school, and harder to keep healthy friendships around and I got into a bad group of people.

Then I came to UCAP. I have a better support system and it didn't take long for me to feel a part of the family that this school makes. Every student is important and is made a priority at UCAP. To quote myself from a speech I made for the graduating class of 2025 **"In Ucap I have felt more comfortable than I have been able to feel at any other school, Ucap has made me want to come to school and learn more."** I'm so happy that I have had the opportunity to come to UCAP.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Fatima  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Seyron, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, life at my old school I felt unsafe. There were people smoking, skipping classes, people got into fights and I felt as if I was in the wrong crowd. I got an education but I didn't feel focused. I felt like I fell into the wrong things and I was blowing away from myself.

At UCAP I felt more safe and I felt as if I could roam freely without feeling like "im gonna get into a fight with him". At UCAP I am away from smoking. I also felt like in classes I was more into the lesson. I felt like I could actually be entertained in the work. The Teachers and peers make UCAP a good school. UCAP gives great vibes and I feel as though every kid should be able to experience a good school like UCAP.

It is important that more students get to come to UCAP because they could have the same feeling at their current school. They should be able to feel good going to school and safe and be themselves. They shouldn't feel like they have to act like other people to be friends with them. You should just be you and also UCAP throw us events for good acts and I also feel like if a kid goes to UCAP then they will come out better than before.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Seyron  
Providence.

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Raphael, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, my time at Paul Cuffee was a struggle. I was placed with kids younger than me and couldn't skip a grade back. Paul Cuffee had good students but a bad system.

At UCAP though, I am with kids my age, I'm able to go into a program that lets me skip a grade with other students that also got held back so we can go back on track, Ucap has a good system and a good community.

It is important that more students get to come to UCAP because Ucap allows them to get the extra education they need. Ucap has programs and after school activities with Beyond U that can help students also understand how the real world works like investment programs, saving money, how to get a good job, what job is right for you. Ucap has programs like these to help students.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Raphael  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Jade, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, life at my old school was really bad. I was always in drama and fights with both teachers and students. I was always in detention and suspended because I never listened.

At UCAP I'm not getting in trouble and I'm more distant to myself. It's easier to learn the small classes and extra teachers makes it easier to get help if needed. The guidance counselors and school counselors make it so that kids can go to their office and feel safe and like it's a safe space for them to come and talk about their issues.

It is important that more students come to UCAP because it's an extremely helpful school for kids and the activities at Beyond U are free and fun to be in. Kids should be able to come to UCAP because they will have a fun learning experience and the teachers are amazing.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Jade  
Providence RI

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Edrice, and I live in Providence, Rhode island. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, life at Nathan Bishop was very bad; there were a lot of fights. The halls always smelled like weed because people would smoke in the bathroom and they wouldn't do anything about it.

Life at ucap is very nice and calm because there is never smoke and barely no people smoke. When there's problems at the school the principal actually does something about it rather than nothing.

It is important that more students get to come to UCAP because people need to see how good UCAP is. They actually care about you, they actually want you to learn and they stop and deal with problems in the school. Sense UCAP is a tiny school u get more 1 on 1 learning and that is good because they get to know you way more and actually get to know what problems you have and help you.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Edrice  
Providence rhode island

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is AV, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I really didn't care about anything, I was constantly suspended. I would call teachers all types of slurs. I was running 15s in the bathrooms. Overall, I just didn't think I had anything to lose.

At UCAP I genuinely feel seen and felt a change not even just in behaviour but maturity as well. UCAP just made me get in line. It was a bit rough to act accordingly but it didn't take me long to focus up and do the right things.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
AV  
Providence RI

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Kai, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I went to Del Sesto. I had bad grades and there were a lot of fights almost every week. Also I barely got any bonds with the teacher nor even got a lot of help from then lessening my education.

At UCAP the teachers care about your education and want you to succeed unlike Del Sesto. It is important that more students get to come to UCAP because students that had no help plus having bad grades can redeem themselves at UCAP. They can get better grades with more 1 on 1 help.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Kai  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Jenabel, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, honestly I was not doing so great. I was doing bad in school. Then my mom moved me to UCAP and it has made my grades go up, and it has made me actually like school. UCAP just changes my life for the better, not only my grades but everybody in UCAP is family and makes me feel welcomed.

At UCAP I feel like everybody loves me, teachers and students. I love how teachers are so respectful they really care for me. That's why I say UCAP staff is like family to me and I can't forget my principal Alex. He is the best I could ever ask for. He's like a father figure so I can definitely say thank you to Alex for accepting me and giving me this chance at UCAP. It has really changed me.

It is important that more students should be able to come to UCAP because everyone should have the opportunity to meet everybody and Ucap and feel welcomed if they don't already in their school.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Jenabel  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Te'anna, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I never wanted to go to school and I never learned there. I was never in class and would stay with the principal and do my work because I never learned there.

At UCAP, I got more opportunities at learning. UCAP helped set up my future and made sure I'm the most successful version of myself that I can be in high school.

It is important that more students come to UCAP because it will help them be successful in their learning and a great way for them to have a better support team.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Te'Anna  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Jeancarlo, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I went to Esek Hopkins middle school. From my perspective being there, I saw many fights but the place was a great educational place. I did enjoy some of my time there but some of the time I got annoyed by how it was. I do wish it changed the way things were there but it didn't so my mother chose for me to leave after I moved to seventh grade since she also disliked the way students acted there.

At UCAP many things were different. There were even more things that helped me after being in this school for the first time. Within a few days of being here I was able to get the hang of things and how the place works and I really liked it. I felt that this school was better than Esek Hopkins because there were less fights, we got a lot more help from teachers and it was easier to navigate the building and not be too late to class. This helped me majorly because I was able to improve more with what this school had provided me with.

It is important that more students get to come to UCAP because they should be able to experience the exact same fun and helpfulness that I found residing here. Also to know what appreciation is shown by teachers and staff for an achievement most would consider normal because it helps us grow with motivation.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Jeancarlo  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear chair and members of the committee,

My name is Daniela and I live in the city of Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP , I was at Esek Hopkins and in that school I had absolutely all type of freedom. I would skip class and do all types of stuff in the hallways and bathrooms because they wouldn't really pay you any mind. They let you do whatever but if you were caught you would simply just go home and have no real consequences . In Esek if you decided not to do your work they would not care and just let you do whatever. I picked up many bad habits and addictions from that school since everyone was a bad influence and I had no one to guide me through.

At UCAP, I've honestly changed a lot from who I was back then now I don't skip classes. I don't argue with kids for any type of reason nor does anyone try to argue with me because of the school rules. I haven't fought any one in two years because UCAP won't let that happen since they care. I used to have many bad habits as well as addictions. Ever since I came to UCAP it's slowly been stopping and I'm proud to say I don't have to deal with bad addictions anymore since this school made me overcome them completely because so many people have guided me through the right path.

It is important that more students get to come to UCAP because, I believe that people can change and this school is a great opportunity for that because they guide you till the end and they wont let you get lost in bad habits nor addictions. Staff always have your back, they will never let you down.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Daniela  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Dariel, and I live in providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Ever since I've transferred schools my grades have been increasing a lot and I'm very proud of myself. I have found courage, more social, and relationships with my peers during school.

It is important that more students get to come to UCAP because it will prevent kids from dropping out when they get to high school and doing harmful things to their bodies. The teachers teach very important stuff that you will need to learn in the future.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Dariel  
Providence, RI

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Naomi, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

At my old middle school, teachers did not put effort into teaching kids. This impacted my learning because they were not motivated to do their job. Students were problematic and I did not make a lot of friends.

At UCAP I have many friends and I learn a lot of new things. It impacted my learning and made me smarter, they even put me in the advanced classes to match my level of smartness.

It is important that more students get to come to UCAP because if they had to stay back a grade they have a chance to make it up. It's not just that it's also an opportunity to experience all the activities, such as Beyond U, that they provide and they include learning with it.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Naomy  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Levi, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I was originally in Nathanael Greene Middle School. And it was a normal school, I had no problems. But UCAP middle school is a great school! It gives more opportunities than Nathanael Greene Middle School. And this school is important to me. Please don't shut it down!!!

It is important that more students go to UCAP because the programs they offer are better than others!!!

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Levi  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Deury, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program UCAP.

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

At UCAP it has been fun and they take us to fun places with Beyond U. Also the teachers are very helpful like Crystal when she helps me with math. For example she helped us take notes and solve equations.

It is important that more students get to come to UCAP because it is a nice school to go to and you will get help if needed. Also you will have fun.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Deury  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is I'nayajah, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I didn't have a good education and I really didn't go to school. I felt like I didn't have a good relationship with any adults in that school and I was really immature. I was fighting and always in drama. I didn't get my work done and never liked going to class.

At UCAP, I grew and matured. I don't have drama with anyone . The teacher makes sure you understand and know how to do your work and they are really helpful. If you are feeling down you can go talk to any staff they will make you feel better. UCAP makes all their students feel comfortable. All students have great relationships with teachers, staff and the principal.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
I'nayajah  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Jaliyah, and I live in Providence, RI. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I struggled with asking for help due to teachers being racist or rude. I stopped asking for help less and only found myself failing in the classes I was scared of asking for help. I also struggled with bullying at my old school and it got so bad to the point girls were following me home to fight me. I switched school to get away from everything.

At UCAP I'm not afraid of the teachers, they helped me overcome the fear of being called harsh names or just bullied by students. I still struggle to ask for help now but teachers lead me on and encourage me to ask for help and talk out situations with students so they don't end up bad.

It is important that more students come to UCAP because I feel anything they struggle with will be worked on by staff and counselors if they need it. The work here is on a level where it's understandable and not easy enough to just guess the answer and pass.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Jaliyah B.  
Providence, RI

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Jeury (JC) , and I live in Providence, Rhode Island. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I went to Highlander Charter School. During my years at this school I wouldn't be able to get the right education I needed. My teachers would just hand us a packet and expect us to finish it on our own. In that school I wouldn't have the best grades or attendance due to me not wanting to be in class.

At UCAP you would get a better education. UCAP has helped me because in this school I have teachers who really care about your grades and education. This school has helped me learn that school is important for your future and that sitting in a classroom is really important.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Jeury (JC)  
Providence, Rhode Island

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Delani D., and I live in Providence Rhode Island. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, life at my old school wasn't the best. I was always in drama with kids a grade above me, fighting constantly, and my grades were not the best. I've always felt so alone in that school. Friends were not friends in that school. I don't speak to anyone there. Teachers weren't the best when it came to helping with work. I would beg for the help from the teacher. I'd just push through it. The education at my old school is good for the most part but help was needed.

At UCAP life at UCAP is better for me. I can't say my 7th grade year was the best. I wasn't used to different things but as I went this school showed me I can work on my own and it has help at the same time. I've always been independent but in 6th grade I wasn't too independent. I've learned to be by myself and space away from people who aren't really good for me. This school is good support and I'm a good leader as the adults tell me the same. At my old school I was mentally stressed and I always speak about mental health.

It is important that more students get to come to UCAP because public schools can leave a kid mentally stressed and UCAP has a good support team of counselors, teachers, and the principals.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Delani D.  
Providence, Rhode Island

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Cedric, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I went to Roger Williams where I got no education. There were fights everyday, bad kids surrounding me everyday, and teachers didn't care about their jobs. This made me transfer to UCAP.

At UCAP I have a better education, better kids around me, teachers that care about their jobs, and a better community in general. In UCAP we do more things for the community than at other Providence schools.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Cedric  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Adrian, and I live in Providence, Hartford projects. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I went to Delsesto to middle school where I had bad grades, and I was around teenagers who were a bad influence. My mom didn't like Delsesto because it changed me, I was getting in trouble every day and my mom noticed it.

At UCAP it's an amazing school for improvement, I improved myself by having great support from teachers and students and staff and City Year! This year is one of the best school years I ever had because of the support from the teachers. Also I made my improvements by doing my work, staying out of trouble, and not being a bad influence.

It is important that more students because if they came from the struggle I had with my past schools they will love it here.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Adrian  
Providence, Hartford Projects

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Jeneily, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, life at West Broadway middle school didn't go well for me because there was a lot of drama going on and the principals wouldn't resolve it. I didn't feel comfortable or welcome to school, and I also skipped class a lot at one point and the teachers didn't really care as much.

At UCAP I grew and became mature, focused on my studies and was on top of. Challenging work became easy for me, also the support network here helped me a lot I never felt like I had to deal with struggles on my own. I grew bonds with teachers and it was my first time doing that, and less drama here in UCAP because the principal wouldn't let nothing bad happen nor let the drama continue.

It is important that more students experience maturity, being able to have good education and relationships. Also teachers being on top of their students and showing they actually care

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Jeneily P.  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is De'onie R , and I live in Providence, RI. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life. Before UCAP, my 6th grade school was bad because I needed a smaller environment with staff that actually cared about my education. Before UCAP, I was at a really bad middle school that had endless drama and teachers who didn't care if we learned or not.

At UCAP I have a better education because my teachers care if I'm learning. The teachers actually wanna be here and teach. Ucap has made me a better student academically because of the teachers and its environment. At UCAP I feel safe everytime I walk into Ucap because I know that everyone around me cares about me and my safety.

It is important that more students come to UCAP because it's a better environment for anyone that needs extra support or even just needs a fresh start.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
De'onie  
Providence Ri

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is David, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has changed my education and life.

Before UCAP, at my 6th grade school I was bullied and picked on in my classes. This made me not go to school and affected my education.

At UCAP I got a lot of support from my teachers and staff. I felt safe and I felt that I belonged there.

It is important that more students come to UCAP if they want a safe and trusted environment to be in.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
David  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Diannie, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I used to go to Nathanael Greene. Nothing about the school was good in my opinion, kids were constantly skipping class in the halls, running from teachers. School work wasn't being broken down for kids who couldn't understand.

At UCAP I see kids in class, adults give respect to the kids, kids give respect to adults and, if you don't understand, extra class time will be taken up for you to be caught up.

It is important that more students get to come to UCAP because they should be able to experience different opportunities in middle school.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Diannie  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Logan, and I live in Providence, Rhode Island. I am a current 8th grade student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a huge difference in my life, and helped me make bonds with other people that can last forever.

Before UCAP, I was jumping around from school to school, even going into online school because of my struggles with physical disability, and mental disorders such as PTSD. PTSD has affected my life in a way that could not even be explained, it stole my life from me, my friends, and experiences that I wish I could have had the opportunity to do like other kids. I was being severely bullied, being forced to move schools every year because of other kids. Today at UCAP, I have gone to school here for two years straight. This is the first time I have ever gone to school for more than one year since I was in elementary school. At the start of last year, I was still struggling a lot with my PTSD, anxiety disorders, and physical disorders, so obviously I did struggle a little with grades and attendance. UCAP has helped me completely open up to a new person I have never seen before. In the past few years I had at least over 50 absences due to hospitalizations or anxiety. Today, I go to school consistently, on time, everyday. Today, I have A+'s for every class. Today, I passed the Classical High School HSPT and am going to go to Classical High school next year.

While the school closing down may not affect me specifically because I'm going to high school, I know it will affect the 7th graders, and the future middle schoolers who are struggling that could have so many opportunities. The amount of growth that I have seen from myself and my peers is honestly unbelievable. UCAP is a school that takes kids who are pushed aside by the public school system due to absences and low test scores, these students come out of UCAP prepared for high school, in fact, commonly going to their chosen high school.

It is important that more students get to come to UCAP because UCAP is an interactive, bonding school. So many kids miss out on having a good scholarly relationship with teachers and staff because all teachers have hundreds of students to teach. Here at UCAP, students can have actual conversations and open up to teachers without any worry. More kids deserve to have this bond with teachers, and they deserve to get the individualized learning experience that they deserve. UCAP focuses on every student alone. Here, they don't group students together and act like it will all work the same. Our teachers even go back grade levels to work on something we might have forgotten or are a little rusty with. If you need help, you don't always have to be afraid to ask.

This legislation would allow UCAP to continue serving students based on individual need and would propose long-term stability for the program. For students like me, stability matters. Please support S-2208 / H-7271 to protect students like me and ensure UCAP can continue its work. Thank you for your consideration.

Sincerely,  
Logan  
Providence, Rhode Island.

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Roselly, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I went to a charter school and there were too many people in all my classes. My teachers never had time to help all of us individually so when people were confused they never got the extra help they needed. Including myself, I never got the extra support and the questions I had never got answered.

At UCAP my teachers are able to help all of us individually which sets an amazing learning environment for everyone. We are all able to learn and if our questions aren't answered in class we can always seek guidance from our counselors or stay after school with our teachers to get that extra help. We also have a study hall everyday for Beyond U that the school provides for us and I think that it's such an amazing resource we have that not every school offers.

It is important that more students get to come to UCAP because they will have a great learning experience. I think that every student who desires to learn, should be able to come to UCAP because in this school they offer free after school programs that will strengthen your experience with the outside world and specialize in teaching students extra skills and how to make real world decisions. These programs can help students not only now but also in the future.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Roselly  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Kasimira, and I live in Providence Rhode Island. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, my life at my old school was not great. My social life was ruined by bullying and constant rumors and I was constantly scared and astrosizing myself from other people because of what they heard about me.

At UCAP my life is very good. I get to restart my reputation and make a better image of myself to others. I don't have to distance myself from other kids because they haven't heard anything about me or anything that would make them question being friends with me. I can fully be myself and express myself to people who accept me for who I am.

It is important that more students get to come to UCAP because it's an open opportunity to be a better person and get help from people who genuinely care about your future.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Kasimira  
Providence Rhode Island

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Maria, and I live in Providence, RI. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, my old school was pretty good because they had good sports like soccer and a lot of things but sometimes in my old school there were a lot of fights.

At UCAP I have fun and I enjoy coming here because I feel safe and my teachers are nice. I have better grades than last year because I learn a lot of things and my teachers help me. I am an accelerated student and UCAP is helping me to be able to go into 10th grade next year and get back on track to graduate time.

It is important that more students get to come to UCAP because UCAP helps students to be at their level. For example, I came here because I was behind and UCAP is helping me to be at my grade level. UCAP has good teachers that help us learn more.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Maria  
Providence, RI

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Maria, and I live in Providence . I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, my school life in PVD Prep has been really like maybe both bad and good I would say. Before ucap I used to get bullied and I would tell a staff member and the principal at PVD Prep and they would have done nothing. They would only do actions when they see fights. I would have seen fights many times. Sometimes I would ignore it to focus on my studies.

At UCAP I have a lot of fun and also I'm able to focus on my studies even when sometimes the work is hard. UCAP has made my work easier to understand and I'm also able to tell a staff member if I am getting bullied and when I'm having problems. I'm able to let someone know how I feel at times and I'm also available to get a good understanding on anything that seems hard. When my teacher does it, it looks very easy to do. I am accelerating in 8th grade and I'm going to go to 10th grade next year. UCAP has given me the support I need to be able to become a 10th grader. This is why I'm glad to be in ucap right now!

It is important that more students get to come to UCAP because, UCAP has made students more able to understand work that you think you don't understand or need more practice to understand it more. At UCAP, you are able to focus on your studies and also be able to be in a group of friends that you are able to talk to. They would listen to you with anything you think you're having trouble with. And for students who aren't able to be in the grade they're supposed to be in, UCAP would help them reach 10th grade once they finished their time at Ucap.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Maria M  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Madeline, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I was in a Providence public school and I wouldn't say I had a good experience at my old school. I was struggling a lot academically. I wasn't receiving any help from the teachers around me. I wasn't being supported academically or mentally. I was having lots of problems. I hated the teachers and to me it seemed like they didn't care at all. I'm not saying everything was bad, I had some positive experiences with friends and even some staff. But most were negative. Most of the teachers that I had didn't care or try to help. Maybe it was because of how many students they had or with everything going on at my old school. For example, there were fights I would say monthly, maybe even more it just wasn't a good experience to me at all.

At UCAP, I am doing much better academically. Most of my teachers push me and make sure I understand what we are learning. At UCAP teachers focus on building relationships with students. I can say here at Ucap I have made relationships with my teachers. Not to mention I am getting a chance to accelerate, something I didn't think I would ever get the chance to do. I am grateful for this. I'm not saying UCAP is perfect but it is much better than most in my opinion. UCAP has more to offer than any public school. They help their students and they care more than any school that I have ever been to. UCAP doesn't just support you but they also accept you. Students need UCAP. I don't think students will find it anywhere else and if they do it won't be as good as the support they will receive here at UCAP. UCAP is special. I don't think there is any other school like UCAP.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Madeline  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Lyric, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I used to go to Roger Williams Middle School. Honestly it wasn't that bad but I did have both positive and negative experiences. For example my math class was very hard for me because I never understood or got the help I needed. I didn't feel like I had enough of a bond with my teacher to try to talk to them so I always just left it be.

At UCAP, I feel like I can open up about when I need help on something and if I speak up I will get the help I need. My grade went from a F in math at Roger Williams to an A+ at UCAP. At UCAP it is a very small school but the staff always make sure you have a fun and enjoyable experience here. Even if you don't have a close bond with all the staff there is always at least one or more staff you can count on.

It is important that more students get to come to UCAP because in bigger schools it is easier for problems to happen and not get solved. Whenever there is any drama or fights getting planned the staff are quick to fix whatever problems are going on. Also UCAP is like a safe space for you to be who you are and not get judged.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Lyric  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Jaeminah, and I live in Providence Ri. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, life at my old school was the worst thing looking back at it. The reason why I say this is because I chose to make a bad decision and chose bad friends that didn't do what they needed to do at the time. I was skipping class, fighting, and skipping school, and begging disrespectfully to adults.

Life at UCAP is the best decision of my life. The adults and students in the building are the most understanding people I have ever met. They have turned my life around so much I don't know how to thank them. I chose the right friends. I learned how to make good decisions and speak up about how I feel there's always trusted adults in the building that the students can go to and talk to. One thing I really love about this school is that there is an accelerating class. There are so many things we can do in this community that other schools don't do. I'm so thankful for giving UCAP a chance to change my life around. (I Love UCAP).

It is important that more students get to come to UCAP because I would want them to experience the way I did and get more and better help that they need.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Jaeminah  
Providence Ri

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Arianna, and I live in Providence , Rhode Island. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I would always get in trouble and be sent home, I would skip almost all my classes and I would rarely do work. My grades weren't good either.

At UCAP, I don't get in trouble as much and my behavior log has gotten pretty much better. I don't skip at all and I always try my best to do my work all the time. My grades are pretty good.

It is important that more students get to come to UCAP because it can really help them get better. They are very strict here about certain things and they will get you to act right. They are also very hardworking and will help you at any given moment. The teachers are amazing and do their job perfectly. UCAP is an amazing environment.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Arianna P  
Providence,Rhode Island.

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Da'Sorn, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, life at my old school was hard. There were fights almost every day. There was also a lot of drama. And a lot of kids making it hard to learn.

At UCAP School is very different. There are no fights. There are also multiple teachers in every classroom. The school has a beautiful building that is not too small but not too big where you can't get lost very easily or be distracted by other kids or drama. Also, after my stay at both schools, I noticed that there was a very big difference in the school lunch because the lunch was significantly better (my personal preference).

It is important that more students get to come to UCAP because UCAP is an excellent place for kids who are lost in the system. Here they can make a change to get a proper education.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Da'Sorn  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Nakarie, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I was in Birchwood middle school and Esek Hopkins middle school. Birchwood was a school with too many students and not enough help from staff. They did not pay attention to any of the students' needs or what they were doing. Esek Hopkins was a school that had many different types of people who were mostly understanding and accepting, but there were so many students that they couldn't handle conflict correctly or give us a good education.

It is important that more students get to come to UCAP.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Nakarie  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Angelise, and I live in Providence Rhode Island. I am a current student at the Urban Collaborative Accelerated Program (UCAP). I am writing to strongly support S-2208 / H-7271.

UCAP has made a difference in my life. Before UCAP, I went to two other middle schools. For the beginning of 6th grade I went to Park View in Providence Rhode Island. It was an okay school but I got into a fight and ended up leaving the school due to some family issues. For the remainder of 6th grade I went back to Florida and everything was okay and a group of friends turned on me and was making going to school so bad. My grades dropped and I was barely coming to school or I would leave early. After 6th grade when I moved on to UCAP it was a very nice experience and it was fun. In the beginning of the year I was still slacking but all the teachers would not let me fail and would work with me till i finished my work. They care for their students and about their grades and are very supportive.

The acceleration program is like no other, especially for students that were not at fault for staying back and helping students for the better. Ucap helped me improve my grades and myself personally by making better friends, and getting my gpa from a 2.9 to a 3.4.

It is important that more students get to come to UCAP because I believe that every student deserves a change for the better especially since most of these public schools do not care about their students nor about their grades. Ucap deserves to stay open and all these students deserve the chance to better themselves and they will not get that chance at Rogers.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Angelise  
Providence, Rhode Island

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is America, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, life at my old school, I had gone to Esek Hopkins and my experience at that school is not the best. The teachers just go to get paid, they don't pay attention to the kids. There were fights, teachers barely jumped in, it was ghetto and some students didn't even feel safe. The 8th graders would just gang up on them, although I was involved in it, now that I look back, I look at myself with disgust because of how ghetto I was. That's why I left and decided to go to UCAP.

At UCAP, at first I didn't really seem to like it but over time Alex the principal he made it seem like it was safe, everybody was safe. He was respectful and very kind to students. He was not only a principal but he was also somebody people could come to him. He was a father figure, a friend, and a principal when it was needed because he knew where some kids came from.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
America A.  
Providence RI.

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Johann, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I was a solid D student with a bad temper. I wanted to change schools because the teachers and administrators were only judging people by their looks. It made me hate that school with a passion.

At UCAP I felt heard and seen then I became an A student.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Johann M.  
Providence, RI

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Gustavo, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I was at Delsesto. It was fun but the learning was horrible. Half of the teachers were just letting us be on our phones and the other half were substitutes that did not know what we were even doing.

At UCAP my grades have gone up so much and the teaching at this school is actually something you can understand. Also it is way safer.

It is important that more students get to come to UCAP because UCAP could help other students just as much as they helped me.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Gustavo  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Kaycee and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, at my old school there were a lot of fights and lockdowns. My old school's lunch and breakfast were not good and everyone was too loud and didn't behave.

At UCAP students are behaved, and teachers and staff show that they want the best for you and help you as much as they can instead of letting us fail.

It is important that more students get to come to UCAP because they will see the difference between UCAP and other schools and why UCAP is so loved.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Kaycee  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Maurliyah, and I live in Providence, Rhode Island. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I attended Esek Middle School, and honestly. They treated me with respect and care. But the only thing I can say is that some teachers mixed their personal life with their workspace. Because of that I've got to a point where I just didn't care anymore, including bad grades, skipping, and mostly being disrespectful. And I knew that wasn't who I am. I came to UCAP and found myself again.

At UCAP I felt like I didn't belong here, maybe it was the first day of school feeling or maybe I was overthinking it. As time went on I started to find comfort coming to school, meeting new people, new teachers. And mostly creating a safe place. That space begins with Alex. Not only is Alex respectful, he's a leader behind all of the discipline.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Liyah  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Chanielys, and I live in Providence, Rhode Island. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support UCAP's vital role in our educational community. UCAP has made a difference in my life.

Before UCAP, I was struggling to keep up with my grade level, and the constant feeling of being behind made me lose interest in my education entirely. I felt like my education was moving in slow motion.

At UCAP I get to express myself in ways I couldn't at my other school. I've been able to explore new interests and discover new talents.

It is important that more students get to come to UCAP because there are people who really care about you and your education. I have a staff member who I love. She checks on me, she motivates me and cheers me up when I'm down. She even buys me food she shows she actually cares to see me succeed.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support The Ucap School. to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Chaniely D.  
Providence, RI

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is DaNeisah, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I hated school, I would hardly get any of my work done, my grades were always slipping. I never completed any work, and I wouldn't go to class. When I was in class, the teachers were not teaching the right way.

At UCAP I'm actually trying, the teachers are actually teaching what we need to know, and I actually enjoy being at school.

It is important that more students get to come to UCAP because they are really helpful and will support you through any and everything.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
DaNeisah  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Arielis, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I was in West Broadway, my grades weren't terrible, but they weren't the best either. There were a lot of problems and fights. If the teachers saw us fighting, they wouldn't do anything, like they didn't care. And sometimes I didn't do my homework.

At UCAP I have very good grades; I work hard and try my best every day. I always do my homework and turn in my work on time. At UCAP, I've hardly ever seen fights, and the teachers are always attentive and very respectful. In conclusion, it's a very good school, and they strive to help you learn.

It is important that more students get to come to UCAP because they have a very good way of teaching, the teachers are very kind and respectful, and you learn a lot.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Arielis M.  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Naomi, and I live in Providence, RI. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I was in Roger Williams Middle School for 6th grade. I was skipping class, not listening to teachers, arguing, always in drama, fighting, and way more. I had really bad grades and I didn't care at all, I wouldn't even listen to my mom, and then I came to UCAP in 7th grade.

At UCAP, at first I was slightly the same, still arguing, bad grades, not caring about grades. Then I started to realize the school was small so I couldn't skip, I didn't have a problem with anyone so I wouldn't fight but I would argue for no reason. At the end of 7th grade I completely stopped being in drama, skipping and I started focusing on my grades and myself. I am now in 8th grade and I am a completely different person than I was two years ago, and I thank UCAP and the staff for that.

It is important that more students get to come to UCAP because there could be 6th/7th graders in the same position that I was in and they could want to change but not have the courage to do it because they have no motivation because of the environment they're in.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Naomi  
Providence, RI

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Gigi, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, my school was really bad, my experience wasn't good at all and I turned into a bad kid. I used to skip class, had detention a lot, had really bad grades, and even fought someone.

At UCAP I'm a much better student, I do my work, and have great grades. I haven't skipped class, and not fought someone, this school is more fun too and I have more freedom. I have a lot of fun and I have a lot of people I can talk to if I have a problem.

It is important that more students get to come to UCAP because they will have the same experience as me and be at a better school. They will love the freedom ucap has and how fun it is, and they will learn even more and teachers will give them more time to do work so they will get a good grade.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Gigi  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Dakota-Jasmine, and I live in Providence, Rhode Island. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I went to a different school called Nathan Bishop Middle School, and it wasn't that great. In Nathan Bishop, I wasn't really happy there, everything was just not right for me, especially with kids. Kids at Nathan Bishop were always rude, obnoxious and always getting into fights almost everyday. I was always afraid to even go to school because I was either bullied or I just felt afraid to go to that school everyday due to the fighting. I didn't feel listened to at Nathan Bishop at ALL, and it made me feel left out and alone. I didn't make that many friends because everybody was rude, and thought I was weird. I only made a couple friends, but barely of them still talk to me, and were a bit mean.. :( I never felt safe at Nathan Bishop, and the teachers weren't all too nice either, it felt like I wasn't included in Nathan Bishop, I felt lonely, and I felt as if I didn't belong there.

At UCAP, it has really changed my life! I actually felt listened to, the students and teachers are always nice, you got a couple kids who aren't really too nice, but you are nice to them, they'll start to be a bit nice to you. I've made a bunch of friends at UCAP, some I still have contact with, and even some who don't go here anymore! The classes in UCAP are super interesting and fun to me, and I've made friends within my classes as well. Teachers always listen to me, and they make me feel like I'm at home, where I get the attention I really needed in 6th grade, and I got it. The teachers helped me a lot, even when times were tough for me. UCAP has really made me into a better and more fun person to talk to, and it really makes me upset to hear that UCAP is possibly shutting down because it has changed my life, and gave me a reason to live my life at its fullest. UCAP is the best school I've ever been to, and it's really been my favorite place to be. I am fond of UCAP, and want to create memories I will remember forever.

It is important that more students get to come to UCAP because it can really change kids for the better. Kids who come here to UCAP are here for a reason, to feel like they are included in the school life. Most of the kids that come here are either from bad schools with poor education, or just need a getaway, and taking down UCAP is prohibiting them from becoming a better version of themselves, UCAP has really changed multiple students for the better, and it's no reason to stop bringing students to UCAP. It changes students positively, and makes kids feel like they are cared about and loved by all. It wouldn't be fair to the kids going to 8th grade, as it would forever change their POV on their school life.

So, in conclusion, I really would appreciate it if UCAP would not shut down, it would really help those who need it.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that kind of stability matters. Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Dakota-Jasmine  
Providence, Rhode Island

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Mari, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP I was a bad kid, I would have really bad grades like there was no saving me. I would yell at the teacher and call them bad words. I would skip class.

At UCAP, I'm a good kid, I have good grades. I do my work , listen to the teacher. And I don't skip class.

It is important that more students get to come to UCAP because Ucap is not a bad school.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
MM  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Christian, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I went to Esek middle school.

At UCAP I personally love UCAP because of my friends, what the school does for me and my teachers and education. I also love it because it is smaller, it also has better lunch than most and I eat good when I am hungry.

It is important that more students get to come to UCAP because if they were at a bad school they could come over here and get more friends, better education, and also have nicer teachers.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Christian  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Gretchen, and I live in providence ]. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I went to Hugh B Bain Middle School in Cranston. It was honestly a bad school. It was too big, the teachers didn't really help when you would ask for help and the students there were all about drama and bullying. When you would tell the teacher they would ignore you or try to push off the topic. My academics there were bad because when I tried to ask for help the teacher would ignore me and go help someone else and never came to.

At UCAP I've seen a big difference from different schools because teachers here are more responsible. They help with work and listen to you when you need them. This school is better because it is a small community with less drama and bullying. When drama and bullying happens the teacher hears you and helps you when they hear about it. I would recommend UCAP ten times more than any other school .

It is important that more students get to come to UCAP because they get more opportunity in their learning. Teachers help out more and there is good community. Also, they have accelerated classes where in public school they don't have that.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Gretchen  
Rhode Island Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Liliana, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I was getting bullied and not getting an education. The teachers could not teach in a big environment especially when the students would act up.

At UCAP I feel safe and I also feel like I am improving. When I came to UCAP I had a 3rd grade level in reading and a 4th grade math level, now I am in an 8th grade math and reading level and am improving more everyday.

It is important that more students get to come to UCAP because they should get the opportunity I had so they can be on grade level.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Liliana  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Jariel, and I live in Providence, Rhode Island. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I went to West Broadway, I wasn't learning anything. The teachers were not teaching as much as they were supposed to. It was in a bad environment.

UCAP helped me make better friends. It's easier to understand the work more. It's in a better environment and the teachers are better than the ones at my old school.

It is important that more students get to come to UCAP because they can get a good education and the staff are nice. It's a small school in a good environment and in a good neighborhood.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,

Jariel

Providence, Rhode Island

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Iliany Zoe, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I used to attend Nathaniel Greene Middle School. While I was in that school, I got bullied heavily. I've gotten my hair pulled, cyberbullied, called slurs in the hallway, and punched in the stomach (where I had surgery) which earned me a trip to the Emergency Room. I was afraid of attending school, which caused all my grades to tank. I kept reporting what was happening to adults, and they brushed me off.

At UCAP, I actually enjoy attending school, I am not afraid that I will get assaulted. The staff is extremely welcoming and understanding, and they go above and beyond for students. My grades are all A+'s! I am excited to come to school and make use of my education, and I look forward to every subject.

It is important that more students get to come to UCAP because this is a school that actually cares about its students. They have tutoring, field trips, check-ins, everything. They give opportunities to their pupils, and help you. This is such a good school, that I got accepted into Classical High School!

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Iliany Zoe  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Sanaiya, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I went to Rogers Williams middle school. Rogers is a horrible school in my opinion, I think they should take down Rogers. Rogers doesn't care what you do and when you do it. There are fights everyday, smoke coming out the bathroom stalls, and people skipping.

Meanwhile UCAP is great. The teachers want you to succeed, you literally can't skip, and they have after school programs that you can learn from.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Sanaiya  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Anali, and I live in Providence RI. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I went to Nathan Bishop. Nathan Bishop is a nice school with a mid education but there is a lot of fighting and drama over there, and enough admin for the halls to be secured with no people skipping but they don't do their job.

At UCAP, I've learned more and the work is way understandable. I don't see anyone in the halls ever. Admin is always in the halls and no fights.

It is important that more students get to come to UCAP because we want the UCAP community to keep going after 30 years .

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Anali  
Providence RI

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Quelon, and I live in Providence, Rhode Island. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, life at my old school was fun but I did not learn much. When UCAP came to my old school I saw it as a chance to grow and actually grow to my fullest. My old school would have fights and you could skip and laugh with friends all the time .

At UCAP I can do many things like laugh with friends but I also get good grades and learn work at the same time. At UCAP it gives you a chance to be a kid but also learn from your mistakes and grow.

It is important that more students get to come to UCAP because UCAP could change how someone sees school and how people see going to school not always a bad place. If I had the chance to come to UCAP in every life, I would come here every time because of how it helped me and changed my perspective.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Quelon  
Providence Rhode Island

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Jalissa, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, one time in my old school I got into a fight and almost got jumped and the teachers didn't care at all.

At UCAP, my teachers help me with bigger words that I don't know and help me understand things.

It is important that more students get to come to UCAP because they can learn new things here and make new friends.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Jalissa L  
Providence

**Subject: Support for S-2208 / H-7271: Protecting UCAP Students**

Dear Chair and Members of the Committee,

My name is Jayden, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, life at my old school was very boring and depressing. And I didn't receive much help from teachers.

At UCAP I go to school every day with a smile on my face. And I receive a lot of help from teachers and all the teachers are nice and I feel safe here.

It is important that more students get to come to UCAP because UCAP is a very safe environment and I feel like more people should come to UCAP. And UCAP shouldn't get shut down.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,  
Jayden  
Providence