

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Vismeilin, and where I live is Providence RI . I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was horrible because I didn't like it. At first of all there was a lot of fights, drama, A LOT FOR Smoking and skipping. Also they barely learned anything because the teachers really didn't care. The only teacher that really cared was my math teacher . She actually taught me something that none of the teachers did. My English teacher actually showed me how to write. The building was really crusty, the walls were not really sturdy and the roof was moldy. They had to block some rooms because there was a lot going on. The only thing I really enjoyed was the people because they were really nice and they really understood me. They were really funny. They really brought the joy out of me. Even though the teachers really taught me anything ,there was just one spectacular teacher who was my favorite. She was nice and actually showed me. It was my science teacher. I wish she was still here because they really mistreated her. She was such a funny teacher. A loving one, too. She gave me student of the year because she was really proud of my learning. By the way, that was Roger William middle school.

At UCAP, I have learned they actually have respect. The school's actually clean. Their building is really really good. The teachers actually teach you something, especially social studies. She really cares about you and really cares about your creativity. The food is actually good. It's eatable, not like the other school. people are actually really funny but they're not as funny as Rogers. the bathroom is really neat. I don't know why they're closing it down. They should be sending more people to the school because it's actually really a good school. They actually teach you and give you learning and respect. It has been areally nice year. They want to communicate with you especially Counselors. They really listen to you and they give such enjoyment because you're feeling you're feelings. It's close to my house and my parents love it. I've been bringing all of my friends to the school because it's really good and they hate the school they go to. I am really pissed because they're close to this school and it means a lot to me. I really enjoyed it.

The possibility of students being forced to leave UCAP because it's crazy. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because I think it's important to stay in the school because I really don't want to go to a bad school.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Vismeilin
Providence RI

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Michael, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was one of the funniest experiences I ever had in school.

At UCAP, I have learned that this school is good and I chose the right school to help me with my grades because at Paul Cuffee my grades were not good.

The possibility of students being forced to leave UCAP because of changes in district participation is pretty sad for other people but to me I don't really mind it. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because it helps other people who want to come to UCAP get an experience at this school.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Michael
Providence

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Marjorie, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was horrible. I really didn't like the school I was in. Once I went to the main office and a 7th grade counselor and he told me about The ucap School and they told me it was a great school. I was willing to go to the school they recommended me to go to, and I came to The ucap School and I found it was a great school. When I found out that it was NOT GONNA be an 8th grade year for me, I was really sad because everyone in this school is very funny and I really feel like it is a great school. I really hope members of the community understand how good this school is and for me I really felt bad for being in 6th grade school where they SMOKED and fought a lot and jumped you, and where you didn't get any school education. In the ucap school I got a lot of education and discipline. At UCAP, I have learned a lot of math and of social studies

The possibility of students being forced to leave UCAP because of changes in district participation is very crazy for me in a school where you actually get discipline and education given to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because I really don't want to go to the Providence schools because I feel like i dont get any education and for me to be someone in life I need education .

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
MARJORIE PROVIDENCE

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Lidianny, and I live in Providence, Rhode Island. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was really complicated for me in ways that are unacceptable. The Providence schools system has let kids down every time they are needed.

At UCAP, I have learned how to make stuff, how to cooperate with others, and how to do basic skills. I have learned to have self respect because one day nobody will be there to help me. UCAP shows kids like me how it is like in the world and how to learn to do for yourself.

The possibility of students being forced to leave UCAP because of changes in district participation is sensitive to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because we need the extra help and attention to succeed as much as the other advanced kids.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,

*Lidianny
Providence*

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Joshuar Reynoso Almanzar, and I live in Providence Rhode Island. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was hard. I barely passed all my classes. I was always skipping class because I did not have an interest in bad teaching and I did not like how it made me feel dumb and slow but this year I feel happy. I love my classes and I love my teachers and classmates. They are nice and care if I am sad. This school has the best opportunities.

At UCAP, I have learned a lot more about my hobbies and what I like to do. The after school programs are great. I love the school and I hope I can do my 8th grade year here at UCAP.

The possibility of students being forced to leave UCAP because of changes in district participation is important to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because I feel well managed and I can focus fast with understanding in all of my classes that last year I was failing. I love UCAP and I will do everything I can to help leave the school to run without needing any help.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Joshuar
Providence

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Gawhar Omari, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was bad because the students would smoke and fight in the bathroom. I could not learn because the students would not get in trouble and the teachers had too many students. At this old school I would also not get the 1 on 1 attention that I get at UCAP, and this has helped me finish work that I normally wouldn't be able to finish on my own.

At UCAP, I have been able to get closer to grade level in reading and math by increasing 40 points on iReady. I also have a small enough ELD class that I can learn new words like volume and particles. UCAP has also been able to provide us with field trips that are good because we get to have fun as well.

The possibility of students being forced to leave UCAP because of changes in district participation is confusing to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because we have already been able to learn a lot of stuff and we can continue to build on that to prepare for high school.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Gawhar
Providence

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Elijah .F. Jimenez, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was difficult.

At UCAP, I have learned I know more math.

The possibility of students being forced to leave UCAP because of changes in district participation is new to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because of abilities.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
ELIJAH JIMENEZ
Providence

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Deisy , and I live in Providence, Rhode. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was hard and boring, and I had bad grades.

At UCAP, I have learned new things like learning how important our grades are to our future life. Not only that, but I upped my grades, making them As and some rare Bs. But it is a process.

The possibility of students being forced to leave UCAP because of changes in district participation is awful to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters because I need to improve, English, mathematics, and .

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Deisy
Providence

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Damola, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was sometimes exciting to go to. I had a lot of friends in my old school, and we hung out a lot in every class. I didn't feel lonely, the teachers were nice, and the lunch wasn't that bad. It was sad to leave the school, due to all my other friends going to a different school, and like two of them coming to this school. Overall, I thought my last school was bad, but now I realize it was actually very memorable, and was a great 8 year experience.

At UCAP, I have learned how to pay attention better and have more self control than back in my old school. Back in my old school I used to get mad more often, and didn't get as good grades compared to this school.

The possibility of students being forced to leave UCAP because of changes in district participation is unfortunate. to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because it helps students get more education and support for the school.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Damola
Providence

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is D'Angelo, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was pretty good, since my school before was Highlander Charter School and was there for several years.

At UCAP, I have learned new sports, more math skills, new words, new science things, and many more things that my previous school didn't do.

The possibility of students being forced to leave UCAP because of changes in district participation is sad to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because this school has been really good for me. Since it's really close to my house, the teachers are fun, the students are cool and nice. It would be sad for me to leave this good school to probably go to a different school, that will never be the same as how this school treated me.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
D'Angelo
Providence

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Alana, and I live in Gallup St. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was at Roger Williams Middle School. I would describe Rogers as a crackhouse, from my experience there, it was horrible. There would always be trash scattered everywhere and vapes on the floor, 70% of kids there are rude, this one girl who bullied me.

At UCAP, I have learned that I like smaller schools and most kids are nice, some are not but generally everyone is kind.

The possibility of students being forced to leave UCAP because of changes in district participation is frustrating to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because I am doing better at UCAP.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Alana

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Bryan, and I live in Union. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was hard to get used to because I had no friends and everybody laughed at me. I also couldn't do many things because most teachers at my old school were too strict and rude. My academics were super duper low and now they are very high from F's to B's.

At UCAP, I have learned to be more active with people and improve on test scores and all grades. As of now, I have improved on my grades, my test scores, and even my reading. People have also respected me in UCAP and now I have friends and don't get laughed at. Ms Irving, Ms Lindo, and Chelsea have been helping me with grades and I speak to them about certain things I wouldn't be able to tell others.

The possibility of students being forced to leave UCAP because of changes in district participation is very bad for me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters because we all need to gain knowledge.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,

Bryan

Providence RI.

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Herley and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was CRAZY.

At UCAP, I have learned about a lot of things I didn't know about.

The possibility of students being forced to leave UCAP because of changes in district participation is actually very sad because UCAP helps students with any problems they have.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters because UCAP would help with grades, home and school, UCAP cares about kids' mental health.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Herley
Providence, RI

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Jarielis, and I live on Burnside street. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was very hard.

At UCAP, I have learned how to better understand math which I struggled with in my previous school.

The possibility of students being forced to leave UCAP because of changes in district participation is sad to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because we don't get stability and 1 on 1 time with teachers at other larger public schools.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Jarielis
Rhode Island

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Leah, and I live at River Ave. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was full of drama and a lot of fighting because there were rumors, and the school did not help or support us. The learning environment was very bad and the teachers barely helped the students when they needed it.

At UCAP, I have learned that all the teachers pay attention to all the students one on one when they need it. Also when there's drama, problems, or conflicts the school always tries to fix the problem and make peace between the students.

The possibility of students being forced to leave UCAP because of changes in district participation is crazy to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because I got used to this school by meeting new people and it became a place that made me feel safe.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,

Leah

Providence, RI

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Noah, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was hard. I had no friends, everyone laughed at me and I got left out.

At UCAP, I have learned more Math, Language Arts, figurative language, and writing essays. My teachers helped me to learn more by taking time out of their day to help me in study hall and with one on one conversations to help get my grades up and understand the topic of work.

The possibility of students being forced to leave UCAP because of changes in district participation is why I wouldn't want to switch schools because I love being here at UCAP because I genuinely feel like I'm learning in all my classes and I can see my growth on my tests. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because I enjoy being here at UCAP and enjoy the teachers and staff members and feel respected by my surroundings and community here.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Noah
Providence

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Santana, and I live in Olneyville. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was bad and there were a lot of fights. There were 28 kids per class. A lot of the teachers would just be in the hallway yelling at you and many of the classes were in the 3rd floor to the basement making you late for all the classes. Then you would be tardy and have to go to the office and get a late pass to go back to class.

At UCAP, I have learned to be kind to people and how to focus on work. I got closer to people who care and help me when I need it. I get better grades because I can ask for help when I need it, and they help explain how things work. My favorite teacher is Ms.Lindo and Ms.Iriving because they help me a lot. Joe also helps me and encourages me to do my work

The possibility of students being forced to leave UCAP because of changes in district participation is sad because a lot of the people here mean a lot to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters because we need to continue to get smarter and taking away the only school that matters and helps me is wrong.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Santina
Rhode Island

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Carmela, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was horribly troubled. In my old school, staff rarely ever paid attention to the children and their actions. Kids would smoke, argue, fight, and be overall disrespectful to everyone in the community. The environment around me made me feel like I had to keep my head on a swivel in case of dangerous situations, therefore this was not a safe environment.

At UCAP, I have learned many interesting things. At UCAP, the staff and community helped me a tremendous amount. Whether it be with my schoolwork, or emotions. A specific staff member is Ms. Irving who never fails to check up on me every single day, along with many other UCAP kids. This environment makes me feel safe and welcomed, never having to thoroughly check my surroundings in case of a dangerous situation.

The possibility of students being forced to leave UCAP because of changes in district participation is horrifying to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters because we need a consistent learning plan and UCAP provides that to us.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,

Carmela

Providence, Rhode Island.

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Charles, and I live in Providence, Rhode Island. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was chaotic but fun. At my old school I would never know what to expect of the day. I would have to worry about what might come next, you know, like fighting, and the food is worse compared to what UCAP provides for us.

At UCAP, I have learned new things and some helpful things. Also the food here is very good. I like that I don't have to worry about anything and just focus on school.

The possibility of students being forced to leave UCAP because of changes in district participation is just stupid, people shouldn't be leaving because someone doesn't want us at UCAP, is just crazy, and UCAP students deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because at a small school we have built strong relationships where things such as our birthdays are celebrated to make us feel important.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Charles
Providence

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Julian, and I live in Providence, Rhode island . I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was not good because I didn't learn as much and I am more focused at UCAP compared to EXCEL.

At UCAP, I have learned way more than last year because at UCAP the teachers taught me more than my EXCEL teachers.

The possibility of students being forced to leave UCAP because of changes in district participation is sad to me because UCAP is a good school. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters because UCAP matters to me because it teaches me a lot.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
JULIAN
PROVIDENCE

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Jullian, and I live in the north. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was horrible because of the constant fights.

At UCAP, I have learned so much and the staff are caring.

The possibility of students being forced to leave UCAP because of changes in district participation is very likely to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because it is not fair for kids to be forced to leave an environment they feel safe in.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,

Jullian

Providence, Rhode Island

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Shirley, and I live in America. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was good, but I didn't learn as much as I have at UCAP.

At UCAP, I have learned more compared to my old school.

The possibility of students being forced to leave UCAP because of changes in district participation is sad to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because it's sad.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Shirley
Rhode Island

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Yerismaily, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was exhausting because it wasn't really a place where I could learn. I did not feel safe at school before UCAP because my old school was over crowded, and a lot of things got overlooked.

At UCAP, I have learned about positive energy and healthier relationships.

The possibility of students being forced to leave UCAP because of changes in district participation is unfair to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because we need more constant learning and programs for kids that have stayed back to help us catch up.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Yerismaily
Providence

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Aaron and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was unpleasant.

At UCAP, I have learned to have a better mind set and good behavior.

The possibility of students being forced to leave UCAP because of changes in district participation is unfair to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because of the environment.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,

Aaron

Providence Rhode Island

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Aleisha, and I live in Providence, Rhode Island. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was hard. I felt like nobody cared about me, I was getting bullied, the principals never gave attention to the students. In general it was a very bad school.

At UCAP, I have learned a lot. I learned more English than they taught me in my old school. I am better in science because of UCAP teachers actually helping students and making sure they understand the topic.

The possibility of students being forced to leave UCAP because of changes in district participation is sad to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because it showed me what it means to care for students.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,

Aleisha

Providence, Rhode Island.

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Giana, and I live in lower South Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was a place that I never wanted to visit again because it was not a good environment.

At UCAP, I have learned how to look forward to coming to school because it is a way better environment.

The possibility of students being forced to leave UCAP because of changes in district participation is sad to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because going to a different school every year isn't stable.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Giana
providence

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Jade and I live in Providence, Rhode Island. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was frightening. I went to Nathanael Greene Middle School, and the building was big. There were a lot of people, and it made me feel so scared. Currently, I am still lost in a storm from all that's happened because of my placement in that middle school.

At UCAP, I have learned to never give up on my progress and education. UCAP builds resilience, perseverance, and determination. I truly believe that the students and staff here have all experienced from the best of intentions, and are ready to help one another.

The possibility of students being forced to leave UCAP is scary to me because of changes in district participation. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because of why I was sent here. I was sent here because I needed a smaller school environment. I needed to get away from larger environments with lots of people. UCAP has helped me overcome some of my fears. UCAP has challenged me to do my best—and it has paid off significantly. The UCAP School gives each and every student (including myself) another chance at life. I can't ever afford to see UCAP go. I would like to stay.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,

Jade – Current student from The UCAP School

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Jayden and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was bad. I did not like my teachers and or the nurse, but I had a good principal.

At UCAP, I have learned that grades will be your future for high school and college and discipline.

The possibility of students being forced to leave UCAP because of changes in district participation is bad for me because this is the only good school my family found for me and my brother. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because it will help me in the future and other students in our school.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Jayden
Providence, RI

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Natalia, and I live in Providence Rhode Island. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was hard because I didn't like lots of people near me and I felt it was not okay to have big feels. They didn't help me because I like to move my hands or something, and they would say okay, but at the end they would never help me. I could never get my work done because of it, and I would cry because they would call me not good at anything. That's why before UCAP, school for me was hard.

At UCAP, I have learned that it's okay to have big feels sometimes, and that it is ok to cry when things get hard. They helped me out by seeing I am okay, and that I need help with life and my work sometimes. When I tell them something like, " my class is big and makes a lot of noise " they would say "Ok, I will do something about it," and do it as fast as they can so I can feel safe and good. I don't cry every day because it feels like home. Everyone is nice. They make me happy and I love UCAP a lot, like to the moon and back. A lot. They feel like my family every day I see them, so that's why I say at UCAP, I have learned something Amazing can happen in school and it can feel like home.

The possibility of students being forced to leave UCAP because of changes in district participation is bad to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters because the people that came here for a new start and now they have to go back and go to school.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,

Natalia, RI Providence

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Ricardo, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was the worst year. I went to Nathaniel Greene and there was a lot of fighting and bullying.

At UCAP, I have learned a lot like I brought my grade up in math and in the rest of my classes.

The possibility of students being forced to leave UCAP because of changes in district participation is very upsetting to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because I like this school and the community.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Ricardo
Providence, Rhode Island

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Sophia, and I live in Providence, Rhode Island. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was more stressful. At UCAP, I have learned more easily.

The possibility of students being forced to leave UCAP because of changes in district participation is important to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because it is not fair to me for you to choose if I can continue going to a school just because you decided you did not want to continue to support UCAP after thirty-seven years.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,

Sophia

Providence, Rhode Island

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Kaily, and I live in Providence. I am a current student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271 because UCAP has made a difference in my life.

Before UCAP, school for me was not great because the students were bad influences and the teachers were rude and disrespectful to students.

At UCAP, I have learned how to be a better person. UCAP has been a good influence because they don't only focus on the education but they also take time to worry about how the student or even how the staff feels. UCAP is all about the community that is built between teachers and students and makes sure that no one feels unwelcome or unsafe.

The possibility of students being forced to leave UCAP because of changes in district participation is disappointing to me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters because

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Kaily (Name)
Providence