



Appendix B

Rhode Island Department of Human Services

www.DHS.RI.gov

INDIVIDUAL CCAP DATA

Care Type	(Multiple Items)
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Distinct Count of Child ID	Step Rating -->					
Age Group/Authorized Time	no rating	1	2	3	4	Grand Total
Infant/Toddler						
FullTime	1	264	232	133	65	690
HalfTime		8	2	6		16
QuarterTime		2				2
ThreeQuartersTime		21	22	15	7	65
Preschool						
			1			1
FullTime		240	216	128	58	638
HalfTime		23	19	10	5	53
QuarterTime		2				2
ThreeQuartersTime		55	56	40	17	168
SchoolAge						
			3			3
FullTime		145	71	54	27	297
HalfTime		48	47	35	10	139
QuarterTime		6	3	3		12
ThreeQuartersTime		112	100	54	15	277
Grand Total	1	875	712	450	198	2178

Care Type	(Multiple Items)
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Distinct Count of Child ID	STAR RATING ---->						
Age Group/Authorized Time	no rating	1	2	3	4	5	Grand Total
Infant/Toddler							
FullTime	2	820	828	205	336	43	2200
HalfTime		16	12	1	7	2	38
QuarterTime		2	1	1			4
ThreeQuartersTime		105	85	17	49	15	269
Preschool							
			1				1
FullTime	2	1063	1257	415	557	72	3334
HalfTime		106	149	78	85	55	463
QuarterTime		10	11	18	19	7	65
ThreeQuartersTime		319	295	125	233	59	1025
SchoolAge							
			3				3
FullTime	2	724	438	229	138	37	1568
HalfTime		355	299	207	152	20	1017
QuarterTime		45	41	37	25		147
ThreeQuartersTime		664	474	202	311	35	1681
Grand Total	6	3733	3455	1257	1714	268	10248

# of Providers With Enrollment In The Following Categories:	Auth Time					
Star Rating & Age Group		FullTime	HalfTime	QuarterTime	ThreeQuartersTime	Grand Total
No Rating						
Infant/Toddler		7			3	10
Preschool		9	1		1	11
SchoolAge		6	4		5	14
1						
Infant/Toddler		236	10	2	64	250
Preschool		275	59	8	128	300
SchoolAge		127	96	25	132	212
2						
Infant/Toddler		155	9	1	50	159
Preschool	1	176	55	5	101	188
SchoolAge	2	77	76	21	101	141
3						
Infant/Toddler		24	1	1	9	24
Preschool		37	25	10	30	48
SchoolAge		20	29	14	28	33
4						
Infant/Toddler		33	4		21	33
Preschool		50	25	8	39	54
SchoolAge		13	15	8	19	21
5						
Infant/Toddler		5	2		5	5
Preschool		10	13	5	12	16
SchoolAge		1	2		2	2
Grand Total	2	626	279	85	446	684

Month of Rating Change	New Rating	Change	Framework	Previous Rating	Program Name	Reason
Nov-19	2	Decreased	Center and Preschool	3	David C. Isenberg Family Early Childhood Center	Teacher and administrator qualifications due to turnover
Nov-19	5	Increased	Center and Preschool	4	Child's Play, Inc.	Learning Environment- ERS Score
Nov-19	4	Increased	Center and Preschool	3	East Bay Community Action Program (EBCAP) Head Start-Newport	Learning Environment- ERS Score
Nov-19	4	Increased	Center and Preschool	3	Joyful Hearts Child Care	Learning Environment- ERS Score
Nov-19	5	Increased	Public School	4	Fallon Memorial Preschool	Learning Environment- ERS Score
Nov-19	2	Increased	Family Child Care	1	Onelda Bautista	Self Assessment; Family Communication
Nov-19	4	Increased	Center and Preschool	3	West Bay Christian Academy	Learning Environment- ERS; Teacher Qualifications
Nov-19	3	Increased	School Age Program	1	Providence Youth Services Out of School Time at Meeting Street School	SACERS Score
Dec-19	1	Decreased	Family Child Care	2	Shining Stars Home Day Care	Did not want to do paperwork
Dec-19	2	Increased	School Age Program	1	Cranston YMCA at Peters School of Greater Providence YMCA	Self Assessment
Dec-19	2	Increased	Center and Preschool	1	Western Cranston Learning Center	Self Assessment; Family Communication
Dec-19	2	Increased	Center and Preschool	1	Dreamland Learning Center	Resolved licensing issues
Dec-19	3	Increased	Center and Preschool	2	Dr. Day Care-South County	Learning Environment- ERS; Teacher Qualifications
Dec-19	3	Increased	Center and Preschool	2	Children's Workshop Foundation	Learning Environment- ERS; Teacher Qualifications
Dec-19	3	Increased	Center and Preschool	2	WonderKids Inc.	Learning Environment- ERS; Teacher Qualifications
Dec-19	4	Increased	Public School	3	Edgewood Highland Elementary School	Learning Environment- ERS Score
Dec-19	4	Increased	Public School	3	Cranston Early Childhood Center	Learning Environment- ERS Score
Jan-20	3	Decreased	School Age Program	4	Connecting for Children and Families - Chaplin-Perez Center	Teacher Qualifications
Jan-20	4	Increased	Public School	1	Anthony Carnevale Pre-K Program @ Carnevale School	Learning Environment- ERS Score
Jan-20	2	Increased	Center and Preschool	1	El Bebe Daycare Center	Self Assessment; Family Communication
Jan-20	4	Increased	Center and Preschool	3	Child Care Plus Learning Center	Learning Environment- ERS Score
Jan-20	5	Increased	Center and Preschool	4	East Bay Community Action Program (EBCAP) Head Start-Willett	Learning Environment- ERS Score
Jan-20	2	Increased	Family Child Care	1	Perlis Home Day Care	Self Assessment; Family Communication
Jan-20	2	Increased	Family Child Care	1	Naili Home Day Care	Self Assessment; Family Communication
Feb-20	4	Increased	School Age Program	3	Boys and Girls Club of Newport County	Learning Environment- ERS Score
Feb-20	2	Increased	Family Child Care	1	Maria Garcia	Self Assessment
Feb-20	2	Increased	Family Child Care	1	BEBE Day Care	Self Assessment
Feb-20	2	Increased	Family Child Care	1	Maritza Rivera Home Day Care	Self Assessment
Feb-20	2	Increased	Family Child Care	1	Andy Home Day Care	Self Assessment
Feb-20	2	Increased	Family Child Care	1	Mendrid Home Day Care	Self Assessment
Feb-20	3	Increased	Center and Preschool	2	The Children's Workshop-Providence	Teacher Qualifications
Feb-20	2	Increased	Family Child Care	1	Apple Day Care	Self Assessment
Feb-20	3	Increased	Family Child Care	2	Luisa Carrasco	Learning Environment- result of practice FCCERS
Feb-20	4	Increased	School Age Program	2	YWCA-STEAM Engine	Learning Environment- ERS Score
Mar-20	3	Increased	Center and Preschool	2	The Schoolhouse Preschool	Learning Environment- ERS; Teacher Qualifications
Mar-20	2	Increased	Family Child Care	1	Ana Ramirez	Self Assessment
Mar-20	2	Increased	Family Child Care	1	Somalis M. Urena	Self Assessment

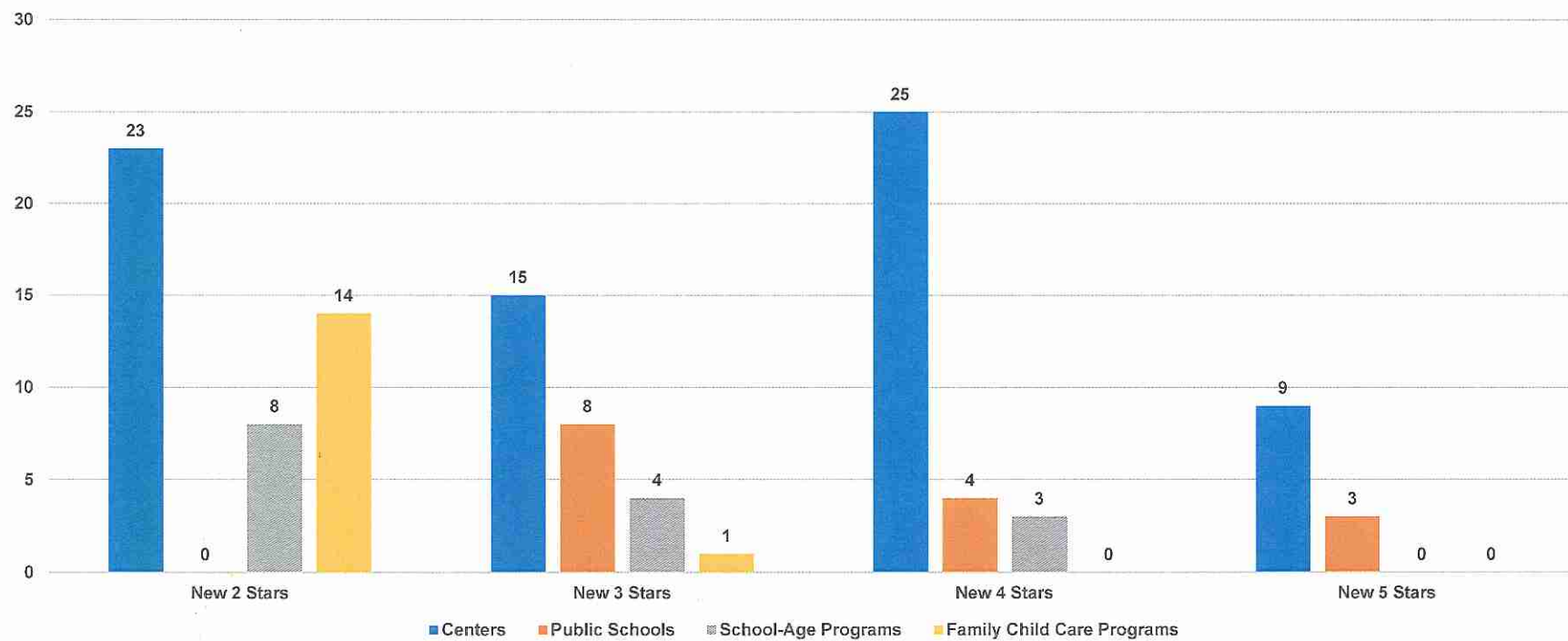
RI's QRIS for Early Learning Instruction

Growth and Impact of Tiered Reimbursement Rates

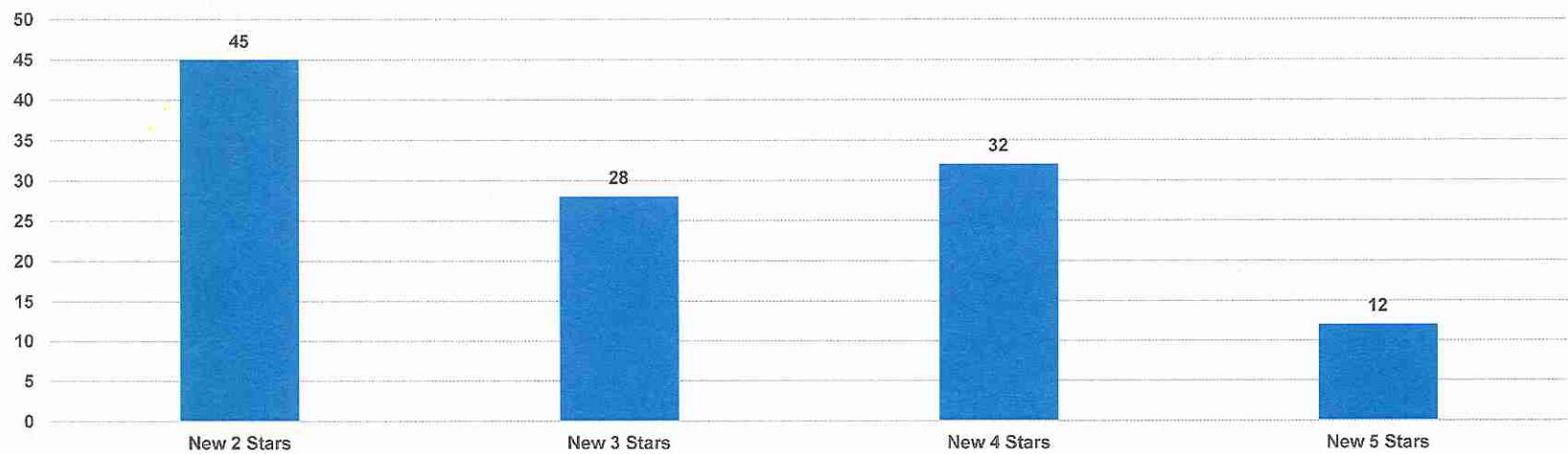
Caseload Conference Testimony

April 2020

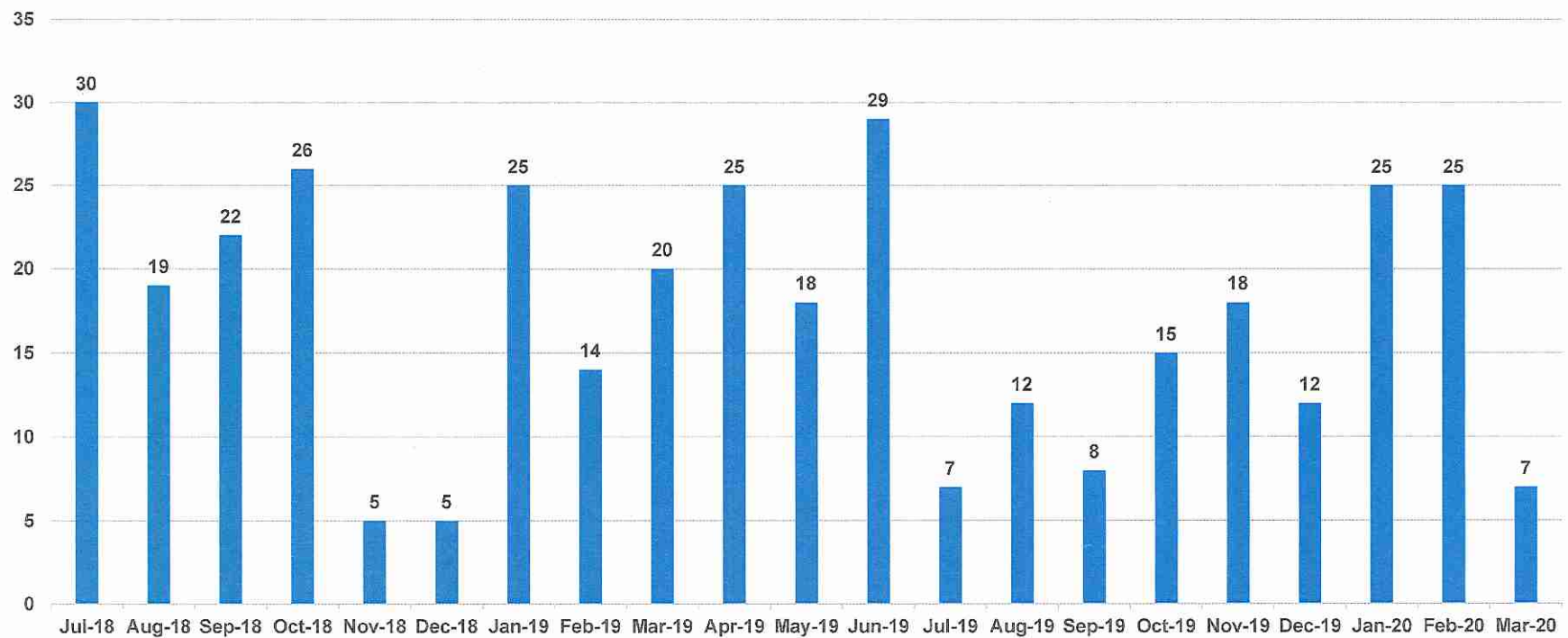
Cumulative Increases in BrightStars Ratings by Program Type Since July 2018



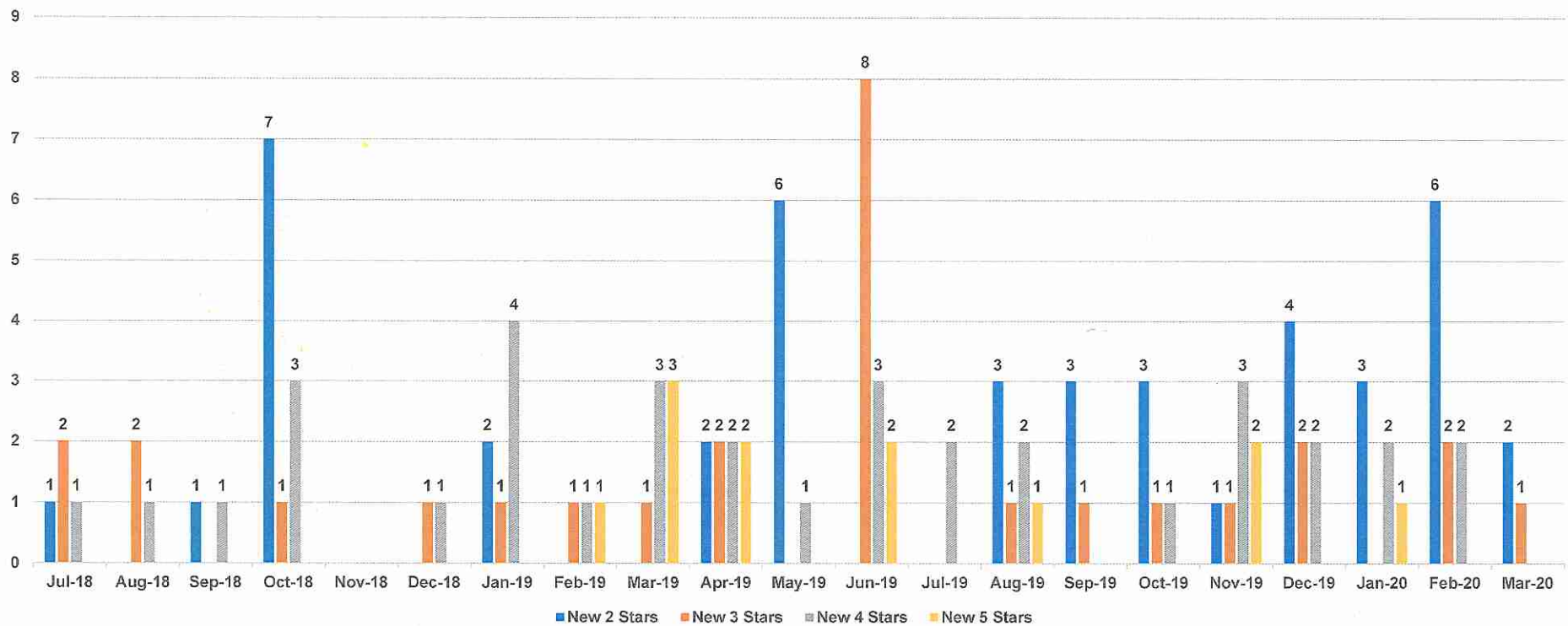
Cumulative Increases in BrightStars Rating for All Program Types Since July 2018



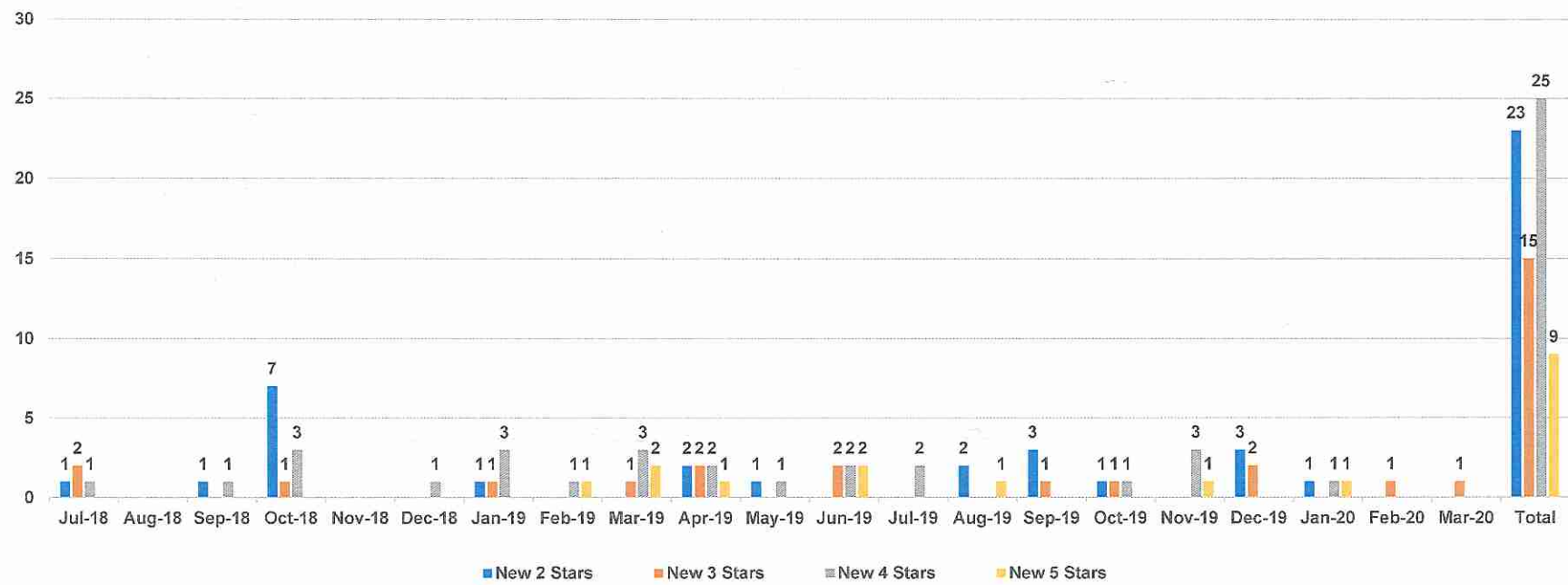
Total Feedback Visits for New, Renewal and Star Increase Applications



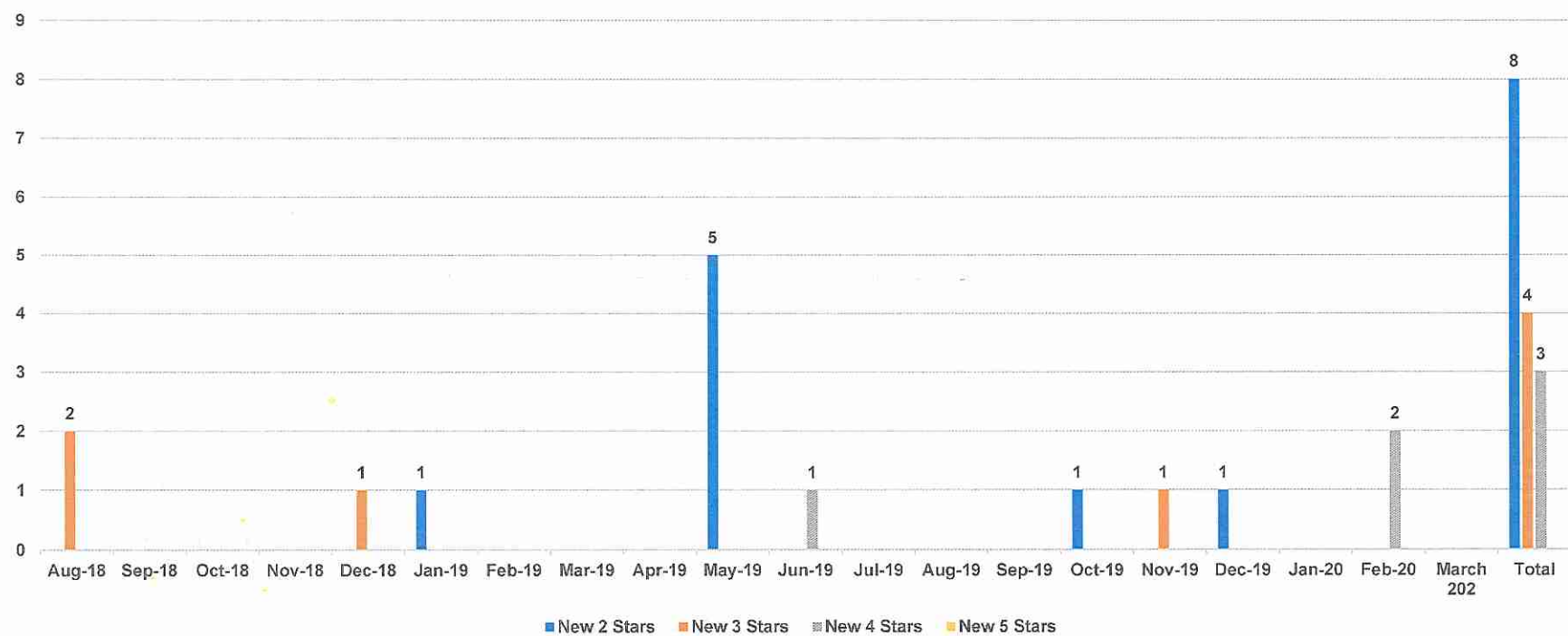
Number of BrightStars Increases (by Month and Star-level)



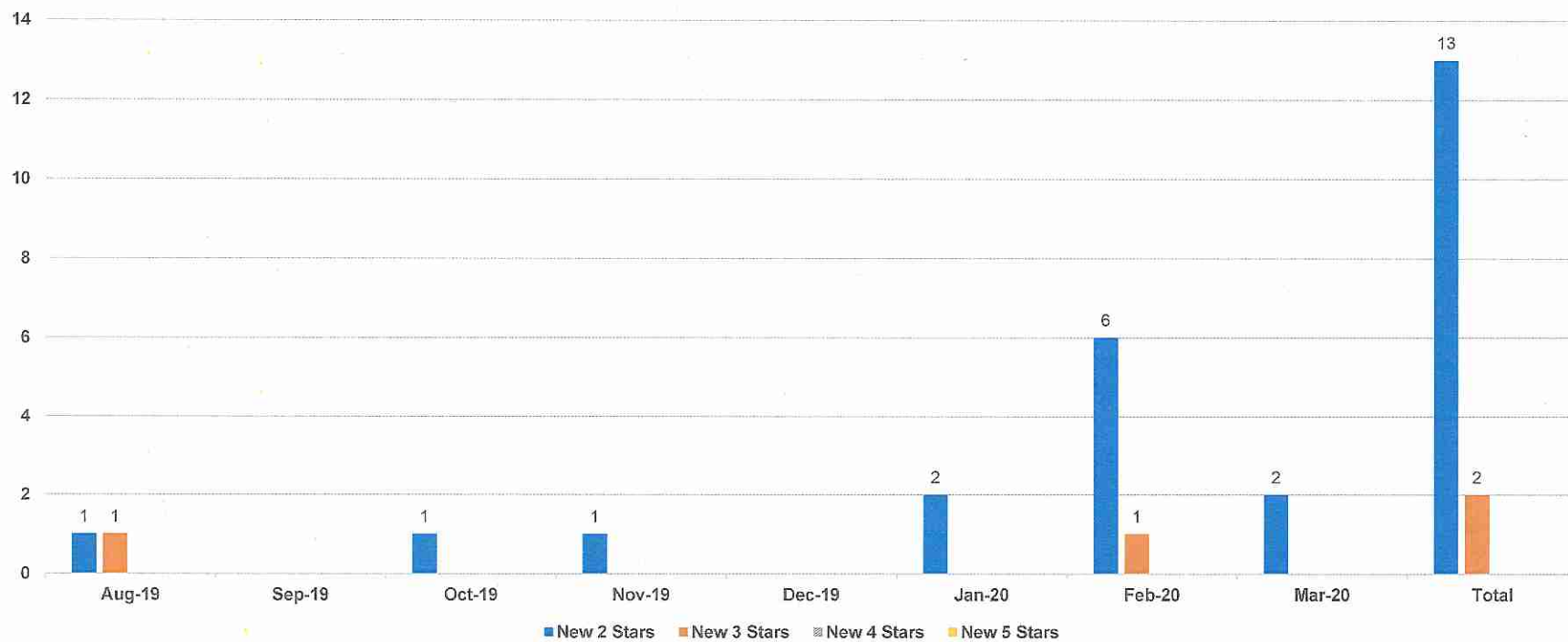
Number of Centers That Increased Their BrightStars Rating



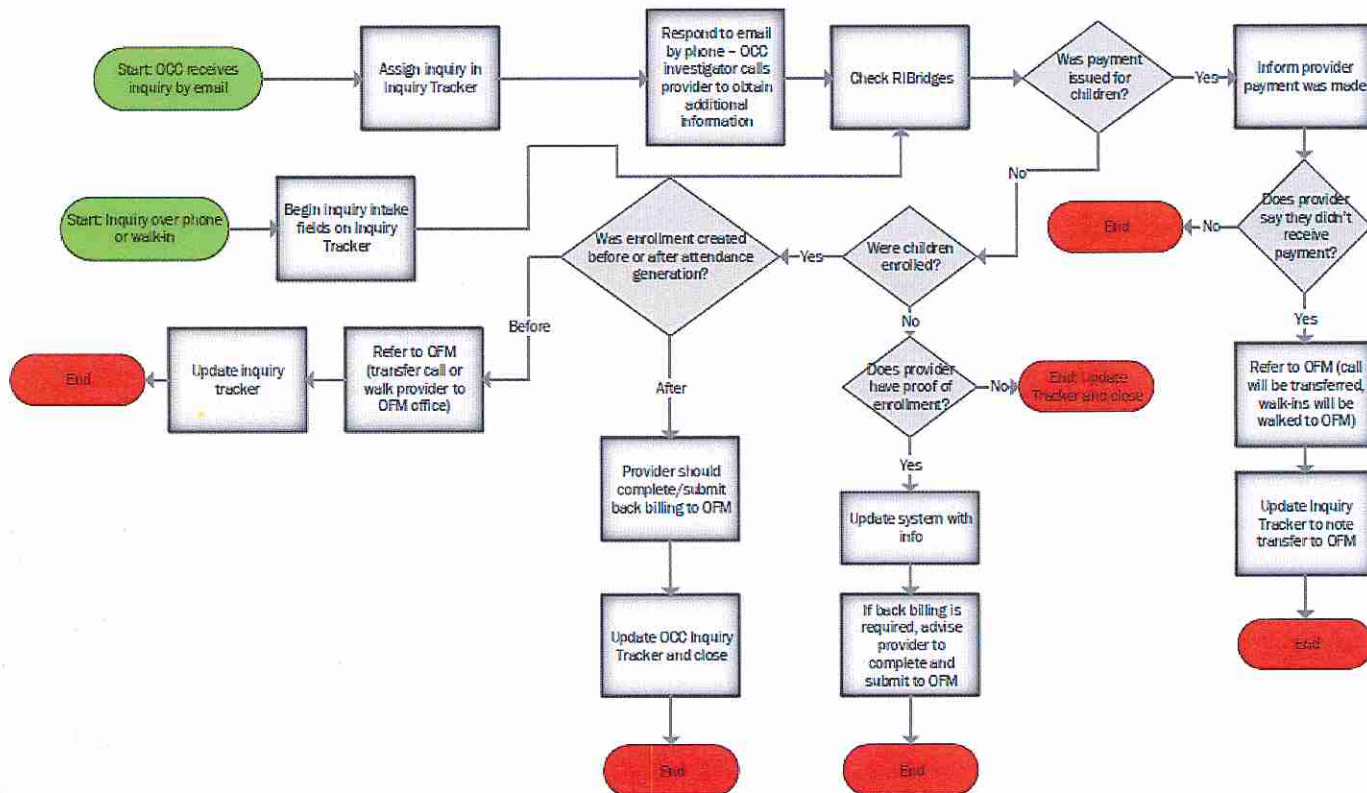
Number of School-Age Programs That Increased Their BrightStars Rating



Number of Family Child Care Providers That Increased Their BrightStars Rating

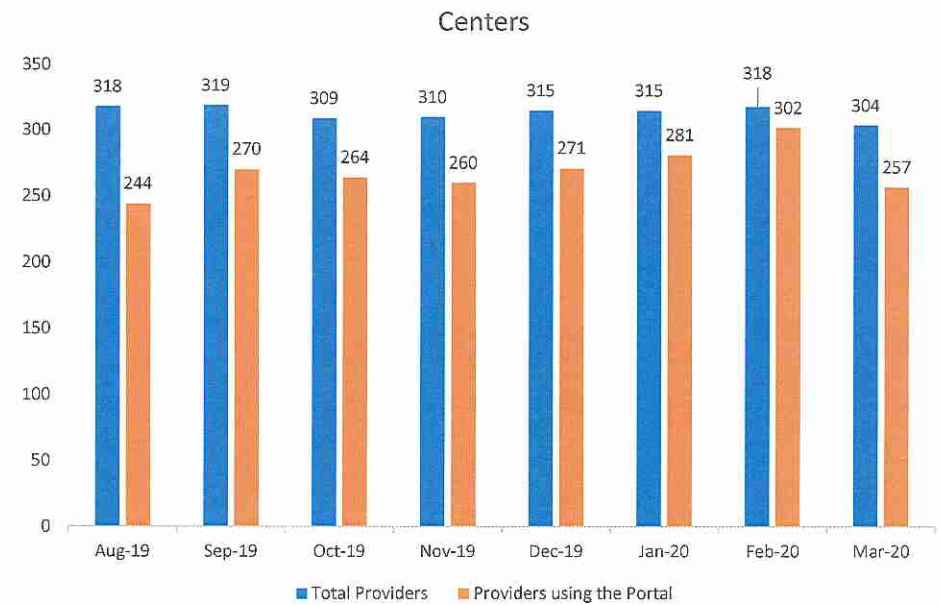
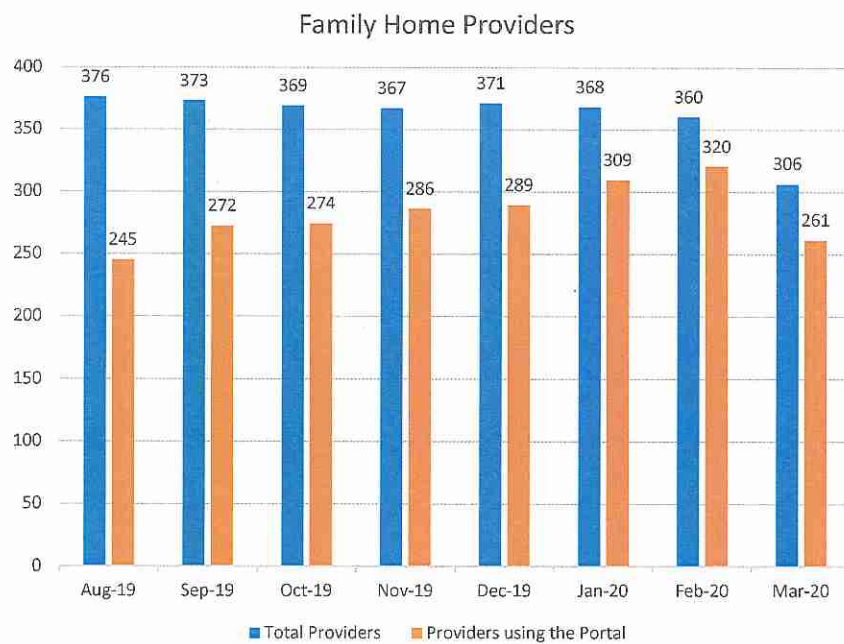


CCAP Provider Management



Rhode Island OCC
 Provider Inquiry Process Workflow
 Inquiry Received by OCC/OCC Investigation
 3.27.20

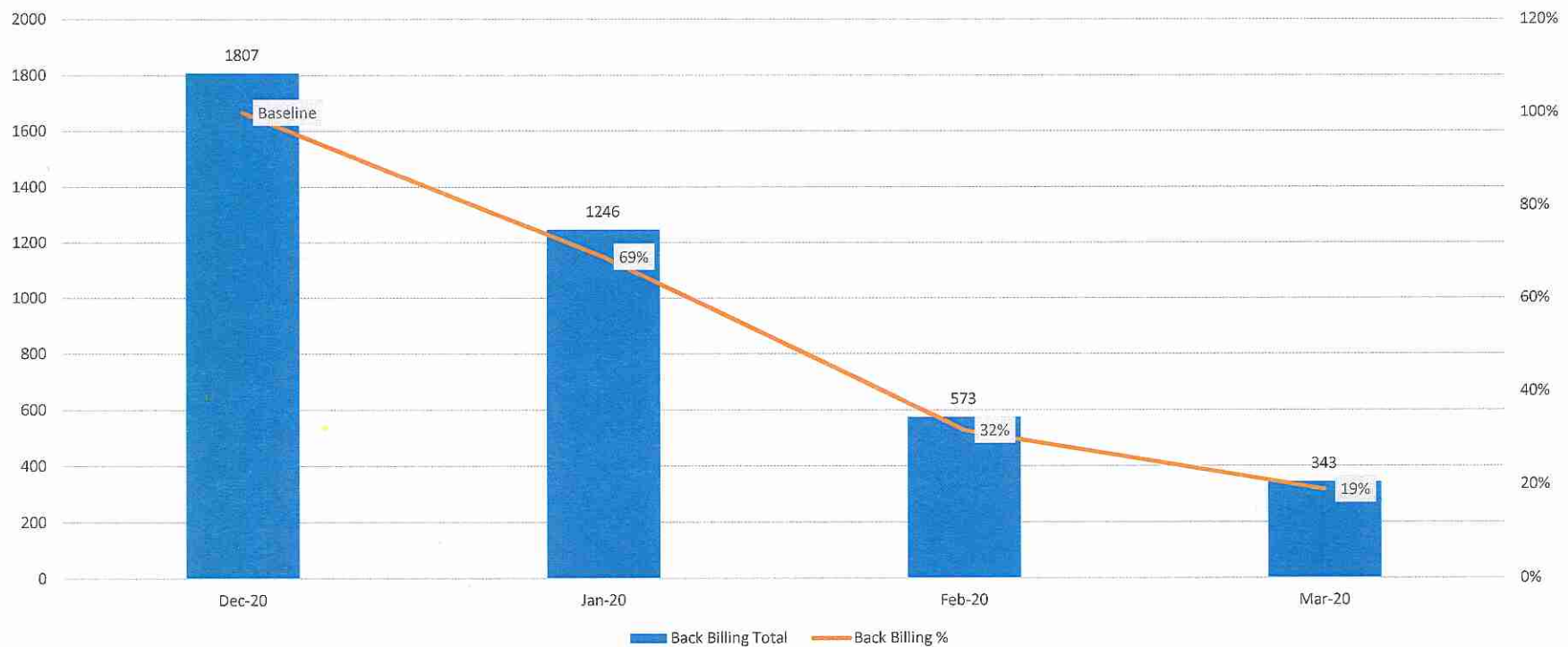
CCAP Provider Portal Usage



March 2020

CCAP Off Cycle Payroll

Reduction in Attendance Records By Month





DHS Child Care Provider Survey

On March 29, 2020, Governor Raimondo, in partnership with the RI Department of Human Services, mandated statewide closure of child care programs in response to concerns of potential COVID-19 community transmission.

On April 9, 2020, DHS administered an online survey in partnership with RIAEYC/BrightStars to all licensed child care providers in RI to understand the impact of this closure period on providers, families and children.

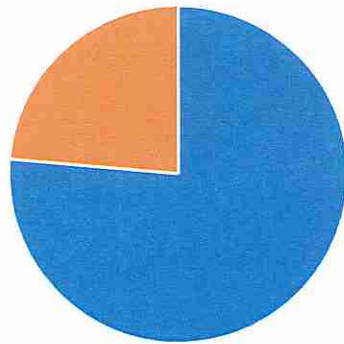
Confidential Working Document

Purpose:

- 1) For state to understand the impact of the COVID-19 child care closure on
 - a) families
 - b) the workforce
 - c) business owners/operators
- 2) Identify the resources needed for programs to reopen once safe to do so

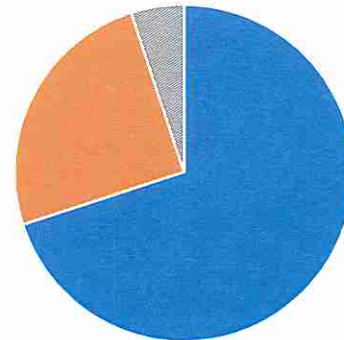
- 682 licensed child care programs were contacted to complete the survey.
- Constant Comet showed a 50% read rate.
- 217 individuals/programs completed the survey

Total employees reported: 2,673



■ Full time 2042 ■ Part time 631

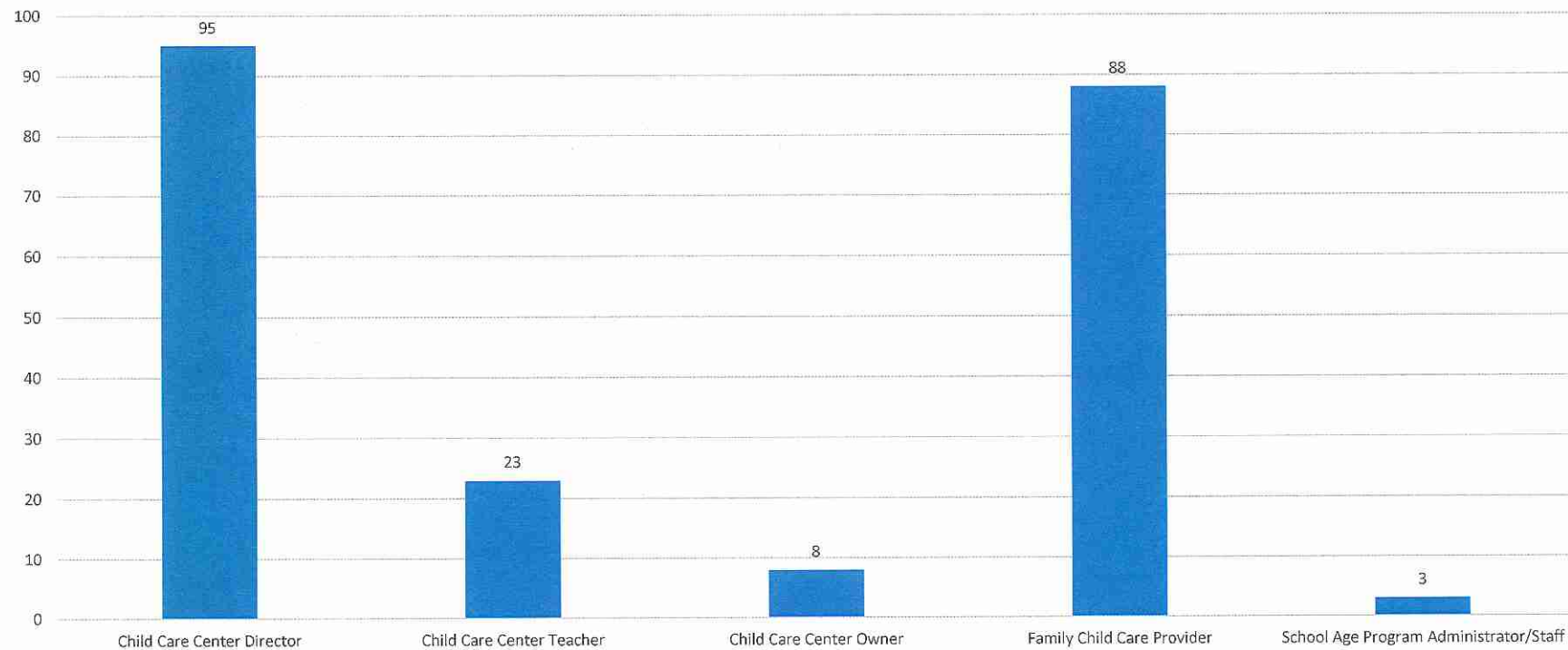
Layoff Impact



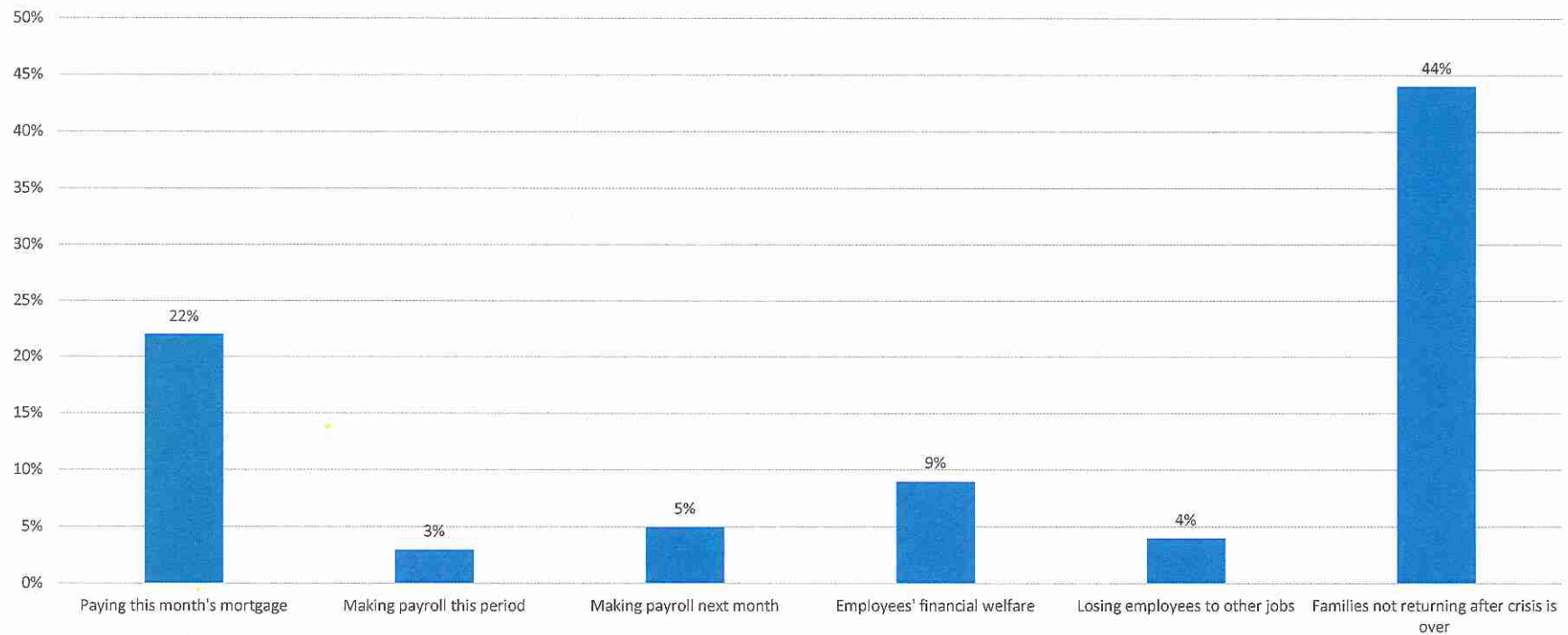
■ Laid off 70% ■ Working Remotely 25% ■ Unaccounted 5%

**40% of respondents have laid off their entire staff. One program laid off 236 employees.*

Role of the Respondents

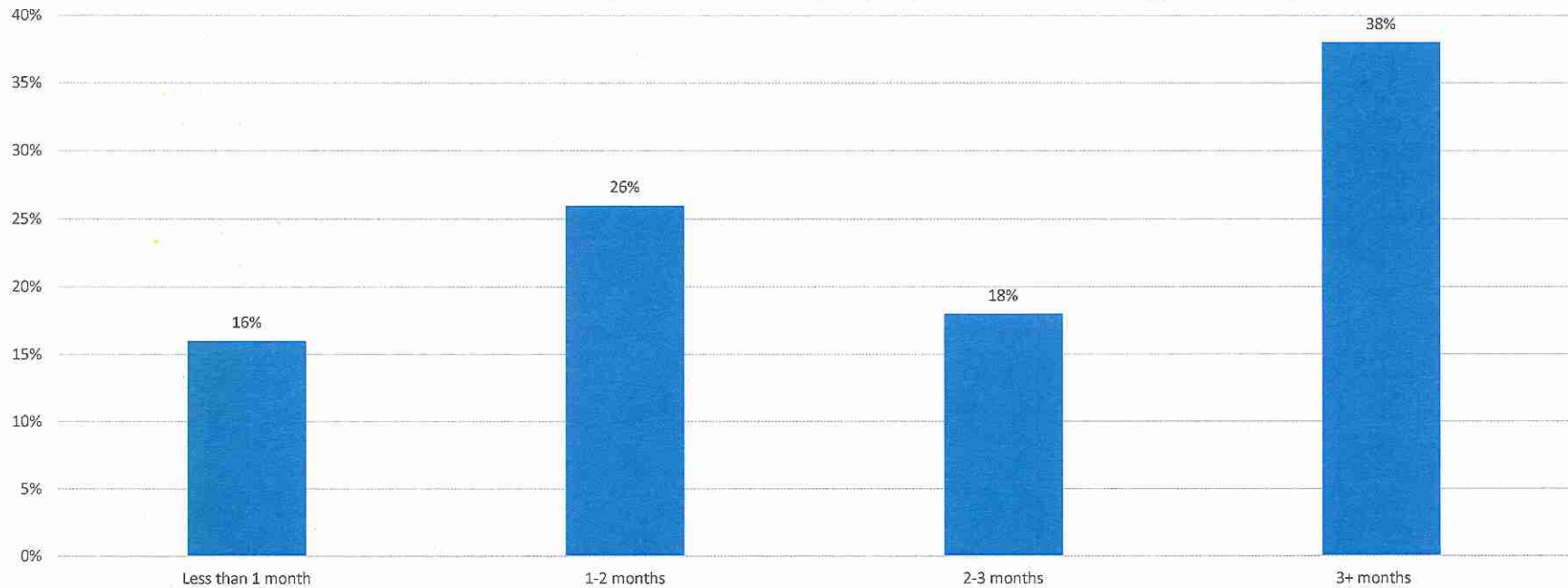


Top Concerns for the Owner/Operator

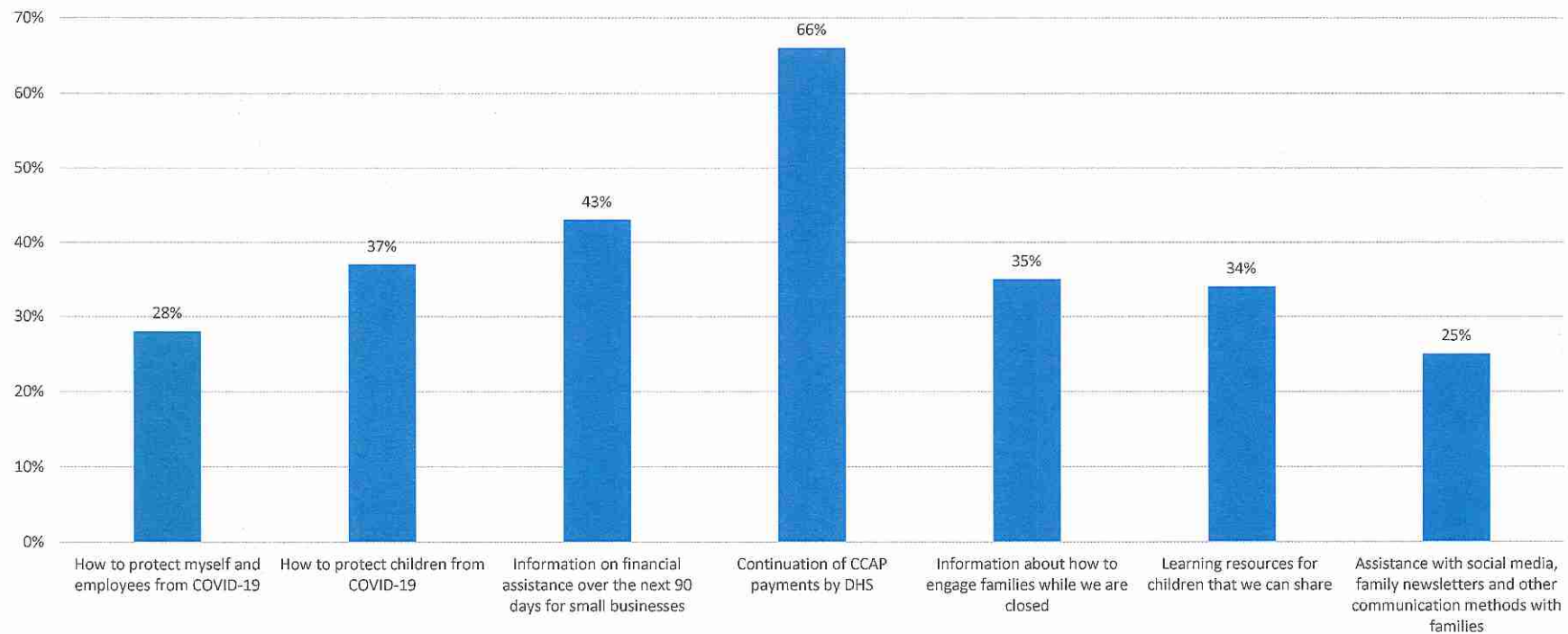


Timeline/Risks for Permanent Closure

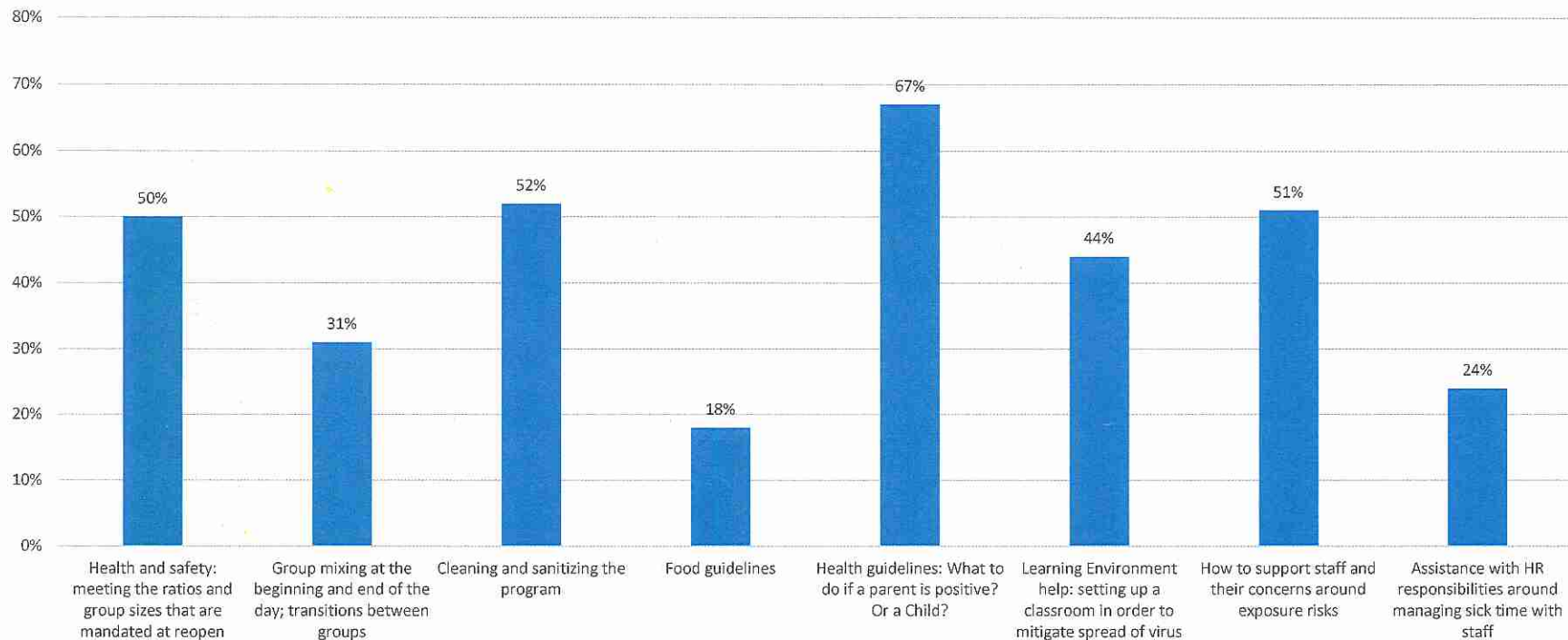
Q: Without additional resources, how long could it be before your program is at risk of closing permanently?



What type of assistance from DHS would be most helpful right now?

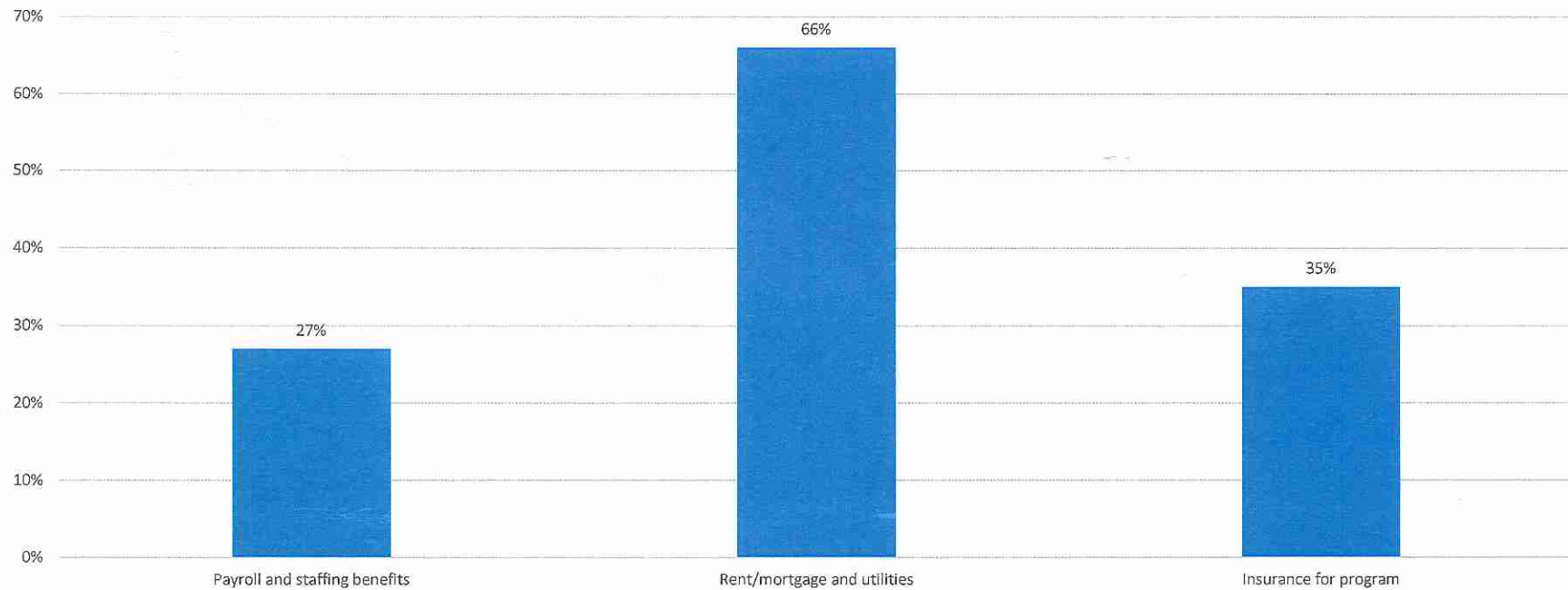


What type of assistance from DHS would be most helpful for programs upon reopening?



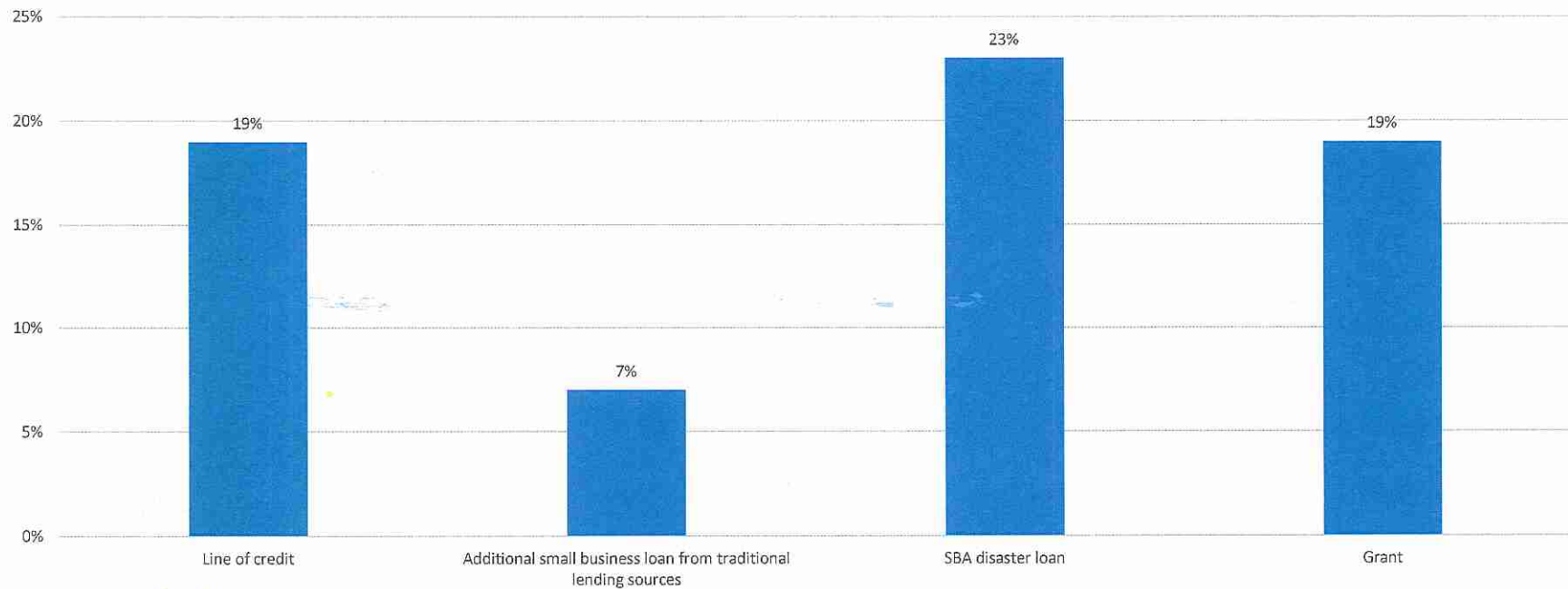
CCAP Fund Utilization

Q: What are you currently using the continued CCAP payment from DHS to support?



Utilization of Other Financial Assistance

Q: Have you accessed additional financial assistance during this time from any of the following entities?



* 110 respondents have not yet applied for any additional funding/lending opportunities



Quarterly Report to the Joint Training Fund Committee

Quarter 3: April 6, 2020

Overview

In the third quarter, ESF-RI onboarded our third team member. With a complete team, we were able to streamline our program design and implementation processes and begin thinking about the future of the training fund. Unfortunately, just as we were about to launch a new season of programming, we were forced to suspend our in-person programming indefinitely due to the COVID-19 pandemic. As of March 16, 2020, the ESF-RI team started to work remotely per the state's social distancing mandate. In the last two weeks of the quarter, we got our bearings and drafted a revised scope of work for our final quarter that we believe still achieves the goals of the training fund but through alternative approaches and strategies than previously designed.

Status of State-contracted Deliverables

Professional Development

PD Delivery and Approval - See Attachment A for itemized list of deliverables related to PD delivery and approval.

This quarter, we received CELP approval for our *We Empower Providers Assembly (WEPA)* and an updated certificate for our *Health & Safety* series. See Attachment B for our CELP approval certificates.

PD Series & Data Requirements - This quarter, we delivered three CPR/First Aid trainings (two in February and one in March), one 10-hour Basic Computer Skills courses, hosted our first annual *We Empower Providers Assembly (WEPA)*, and began our one-on-one peer mentoring program. We served 183 family child care providers and assistants, the vast majority of whom are participants in the CCAP program. See Attachment C for the full roster of participants.

The following PD series were scheduled to begin in the last two weeks of the quarter, but had to be postponed due to COVID-19:

- *Health & Safety for Family Child Care, Session 2* - scheduled for March 14, 2020
- *Juntos Podemos, a peer mentoring and leadership development program for family child care* (cohort 2) - scheduled to begin on March 21, 2020
- Basic Computer Skills (cohort 3) - scheduled to begin on March 16, 2020
- "No Small Matter" film screening and discussion - scheduled for March 28, 2020
- One-on-One Peer Mentoring - final four sessions scheduled for March 23, April 6, April 20, and May 4

Technical Assistance

TA Development - This quarter, we were looking forward to learning lessons from our first cohort of peer mentors regarding the types of technical assistance that family child care providers are effective in delivering to their peers. Of our group of peer mentors, two were supporting providers with advancing in BrightStars and one was supporting a provider on a holistic quality improvement project. Once we determine the best course of action to resume peer mentoring, and once we evaluate the types of technical assistance providers may need

once they reopen, we will have a much better idea for what a TA program that includes small group and individual coaching and mentoring can and should look like.

Provider Portal IA - This quarter, one cohort of providers completed our *Basic Computers* course. Graduates of this course are now eligible to receive one-on-one or small group technical assistance on the CCAP portal. Yuri worked with DHS to track CCAP portal usage by course graduates and all but one graduate was using the CCAP portal regularly and effectively. The one graduate who was not using the portal did not have any enrolled children. We will be targeting technical assistance to those providers who are not using the portal effectively or regularly.

Staffed Family Child Care Network & Related IA - This quarter, all six of the providers who enrolled in our 22-hour, CELP-approved peer mentorship course, *Juntos Podemos*, graduated from the course. Four out of the six participants began working as paid peer mentors in February 2020. We had 12 providers scheduled to begin the second cohort of *Juntos Podemos* on March 21, but we had to postpone the start of this course due to COVID-19.

This quarter, we designed a two-month strategic planning process in partnership with All Our Kin which was scheduled to begin on March 26 but has been postponed until Fall, or whenever we will have a stronger sense of the future for which we're planning. We are also postponing until a time when we can have the full engagement of the PD Committee of family child care providers and our union partners. Our goal remains to produce a plan, including a list of strategic priority investment areas, so that ESF-RI has a roadmap to evolve ESF-RI's training fund model into a staffed family child care network within the next three years.

Workplan

ESF-RI submitted a workplan to the Joint Committee at the October 7, 2019 meeting, which had been a guiding document for ESF-RI's workflow through the end of this quarter until COVID-19 prompted us to revisit our proposed deliverables and strategies for training and PD. A revised scope of work was shared via email to both DHS and 1199NE and is up for approval via email vote on April 6, 2020.

Data & Reporting

See Attachment D for pre/post assessment data and participant responses from program evaluations.

Community Partnerships & Collaborations

We are working closely with DHS and community partners to ensure that ESF-RI is invited to relevant stakeholder meetings related to ECE and/or ECE workforce development. This quarter, ESF-RI has attended the following meetings:

- Meeting re: TA Support for Providers, convened by DHS Licensing

Staffing

Jacqueline Cañola begin her role as Training Coordinator on January 22, 2020.

Attachment A

Itemized List of Deliverables Related to PD Delivery and Approval

Attachment B

CELP Training Approval Form

Attachment C

PD Participants

Attachment D

Evaluation Data