

Dear Chairman Abney and Finance Committee Members,

My name is Olivia Szeglin, and I am writing in strong support of House Bills No. 5744 and 5982. I am a student from the University of Rhode Island, and I care deeply about these bills.

I support this legislation because [insert personal story or reason—ex. “I work with multilingual students who deserve better support,” or “I believe language is a strength, not a barrier”].

This bill matters because:

- Bilingual programs help all students succeed. Research shows that dual language programs lead to stronger academic outcomes—not only for multilingual learners, but also for English-dominant students. These programs close achievement gaps and promote advanced learning in two languages.
- Multilingualism is key to Rhode Island’s future workforce. More than 90% of employers seek workers with language skills. Investing in bilingual education prepares students for real-world careers, supports business development, and strengthens the state’s economy.
- It promotes equity and addresses teacher shortages. Multilingual learners in Rhode Island are primarily located in under-resourced districts. This bill expands access to high-quality programs in those communities and helps build a pipeline of qualified bilingual educators by removing certification barriers.

I respectfully urge you to support this bill and invest in the academic success, workforce readiness, and equitable opportunities of Rhode Island’s multilingual students.

Thank you,

Olivia Szeglin