

Dear Chair and Members of the Committee,

My name is TeLisa, Richardson, and I live in Providence RI. I am the parent/guardian of a student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my child's life.

Before UCAP, my child struggled in traditional school settings for example, he didn't feel like he fit in or could be himself. Although I sent him into the 6th grade two grades ahead, he was promoted having done nothing to the point teachers didn't know he was able to read or write. He felt as though he had to show he was tough to survive instead of simply being allowed to be smart and continue learning.

At UCAP, my son has found structure, support, and a little more confidence.

The possibility of students being forced to leave UCAP because of changes in district participation is deeply concerning to families like mine. Students who are succeeding deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For families like ours, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

**Sincerely,
TeLisa Richardson**