

Subject: Support for S-2208 / H-7271: Ensuring Stability for UCAP Students

Dear Chair and Members of the Committee,

My name is Stephanie Alvarado-Ross, and I serve as an instructional support staff and in-house substitute at the Urban Collaborative Accelerated Program (UCAP).

For more than 37 years, UCAP has provided accelerated, personalized education to students who have struggled in traditional settings. Our students often require intensive academic and social-emotional support, and UCAP was built specifically to meet those needs.

The small, tight-knit UCAP community ensures that each student receives the kind of individual attention from teachers that they deserve. I have seen students flourish at UCAP like they could not anywhere else. The number of students who consistently return to visit UCAP is testament to the impact of the school.

S-2208 / H-7271 would modernize UCAP's statutory framework and allow additional districts to refer students. This ensures that access to UCAP is based on student need.

Our students deserve continuity and stability. I urge you to support this legislation to protect a proven public education model that has served Rhode Island students for decades.

Sincerely,
Stephanie Alvarado-Ross, Instructional support and In-house Substitute
Providence