

Dear Chair and Members of the Committee,

My name is Kileena Rose, and I live in Providence. I am the parent of a student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a significant difference in my child's life.

Before UCAP, my child struggled in the Providence public school system. She faced bullying and was often in fights to defend herself, which left her feeling out of place and isolated. The mental toll of these experiences led her to question her worth and whether she was good enough. She also faced challenges engaging with the curriculum and often felt overlooked in larger classrooms, leading to frustration and a lack of motivation.

At UCAP, she has found structure, support, and confidence. The personalized attention and tailored learning environment have allowed her to thrive academically and socially. The smaller class sizes enable teachers to provide the help and time she needs to be successful and productive. Importantly, she no longer has to worry about being bullied, and this sense of security has fostered her self-esteem and peace of mind.

The possibility of students being forced to leave UCAP because of changes in district participation is deeply concerning to families like mine. Students who are succeeding deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For families like ours, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,

Kileena Rose

Providence, RI