

To whom it may concern my

I am writing this letter with a heavy and emotional heart after learning that UCAP Middle School may be at risk of closing. It's interesting because I always thought UCAP would expand so finding out the opposite broke my heart. This is not just upsetting news to me—it is deeply personal. UCAP is not just a school I once attended; it is a place that changed my life, shaped who I am today, and continues to impact every goal I am working toward.

It is honestly hard for me to even begin to explain the impact UCAP has had on me, because it goes far beyond academics. Before attending UCAP, I did not fully believe that schools could truly care about their students. I saw school as something you simply had to get through. UCAP completely changed that perspective. It showed me that a school can be a safe space, a support system, and a place where students are genuinely seen, heard, and valued.

One of the most powerful things about UCAP is that it is impossible for me to give credit to just one person. I cannot single out one teacher, one administrator, or one staff member—because every single adult in that building represents what UCAP stands for. Every adult shows the same level of compassion, understanding, and commitment to students. That kind of consistency is rare, and it is what makes UCAP so special. The culture of care and respect is not limited to a few individuals—it is embedded in the entire school.

During my last year at UCAP, I experienced one of the most difficult and vulnerable moments of my life—I became pregnant. At that time, I felt overwhelmed, scared, and unsure of what my future would look like. But UCAP did not turn away from me. Instead, they protected me, supported me, and handled my situation with a level of care and confidentiality that I will never forget. They treated me with dignity. They fought for me. They made sure that I could continue my education in a safe and respectful environment, without judgment.

That moment alone could have changed the course of my life in a negative way—but because of UCAP, it did not. UCAP reminded me that I still had a future, that I still had goals, and that I was capable of achieving them.

Today, I am a CNA, and I am just a 16 years old junior in high school. I am actively working toward an even bigger goal of becoming an anesthesiologist. I am also the creator of meaningful projects that are helping me grow personally and professionally. Everything I am accomplishing today is deeply connected to the foundation UCAP gave me. UCAP taught me responsibility, compassion, patience, and perseverance. It taught me to believe in myself, even when life feels uncertain.

Another thing that makes UCAP truly irreplaceable is the way it continues to support its students even after they leave. UCAP is not the kind of school that forgets about you once you move on. It builds lasting relationships. It creates a sense of belonging that stays with you. Even now, I feel like UCAP is a place I can always turn to for guidance, encouragement, and support. That kind of lasting impact is something you cannot measure, but it is something that changes lives.

I also carry a very personal dream connected to UCAP—I want my daughter to one day attend this school. I want her to experience the same love, support, and encouragement that I received. I want her to grow in an environment where she feels safe, valued, and inspired to chase her dreams. The thought that this opportunity might be taken away is heartbreaking.

The next generation needs UCAP. We need schools that are truly inclusive, that stand against bias, racism, and sexism, and that make every student feel comfortable being who they are. We need schools that lead with empathy, integrity, and care. UCAP is that school.

Closing UCAP would not just be closing a building—it would be taking away a safe haven for students who rely on it. It would be removing a powerful support system that helps young people navigate some of the most important and challenging years of their lives. It would mean losing a school that does not just educate, but transforms.

I am living proof of what UCAP can do. My life, my goals, and my future are all a reflection of the support I received there. I ask you, with sincerity and emotion, to please reconsider any decision to close UCAP Middle School. Schools like this are not easy to find, and once they are gone, they cannot simply be replaced.

Thank you for taking the time to read my letter and truly consider the impact UCAP has on students like me.

Sincerely,
Deborah Hamed

Deborah.hamed@metmail.com

401-602-4493

Dear Chair and Members of the Committee,

My name is Christopher , and I live in Providence . I am a current student/Alum at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271.

UCAP has made a difference in my life.

Before UCAP, I struggled in traditional school settings for example i wouldn't feel like my educational wasn't getting pushed all the way to my full advantage and i wasn't really wasn't able to be productive so it would lead me to get distracted and lead me into to drama that had nothing to do with me.

At UCAP, I have learned that there is a place that wants to push your education to their full potential but while they do that they make sure to check up on you to see if You need help and i can say that this school environment helps you not get discouraged and distracted and they push you to your full potential .

The possibility of students being forced to leave UCAP because of changes in district participation is deeply concerning to students like me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,

Christopher Providence

Dear Chair and Members of the Committee,

My name is Alexa-Rae Barada ,and | live in Providence, Rhode Island. I am an Alumni at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I struggled in traditional school settings with other students, staff, and school work, where my grades were unsatisfactory and school felt ineffective in motivating me to show up.

At UCAP, I have learned that teachers do care about you and that with smaller environments, there is a better opportunity for 1 on 1 time and actually getting to know staff and other students and having a better experience with school work.

The possibility of students being forced to leave UCAP because of changes in district participation is deeply concerning to students like me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Alexa-Rae, Providence.

Dear Chair and Members of the Committee,

My name is Cassandra Matthews (maiden name Cassandra Torres), and I live in Providence, RI. I am an Alum of the Urban Collaborative Accelerated Program (UCAP), I attended 2013-2014 and 2014-2015.

I am writing to strongly support S-2208 / H-7271,UCAP has made a difference in my life.

Before UCAP, I struggled in a traditional school setting, I attended Del Sesto Middle School for 6th and 7th grade. I wasn't keeping up with my grades, I was failing my classes. The school was so big that I felt so lost and confused. In my seventh grade year, I went through bullying and had a miserable year. I almost got expelled for something that I didn't even do. One day at school, my guidance counselor told me to come to the auditorium, where I met Rob the founder of UCAP and once I heard about this school I knew it was my ticket out. When I got accepted in the summer of 2013, I cried because I was going to be in a much smaller school and somewhere that I felt that I could excel. Plus this was going to help me get to where people my age were because I was held back in the third grade. I went to a private school for preschool and kindergarten then attended another private school for first and second grade. For 3rd grade I was homeschooled but my parents decided to send me to public school for 4th and 5th grade but when I attended 4th grade, my teacher told me that I was too dumb for fourth grade, so I got sent back to third grade and was behind all my peers. The private school I attended for first and second grade didn't even follow the district's curriculum so that also caused me to be put back.

At UCAP, I have learned a whole lot, they got me to where I am today. I did okay for my first year but I stayed for 9th Grade Academy where I was top of my class in all four classes. I even tutored my classmates and got most school spirit twice in a row. I was always involved in after school activities where I learned more, socialized more, and had some fun. I even attended all the field trips and my mom chaperoned a few trips and I even got to bring my brother with me on field trips. When it came time to pick a high school, I was so scared to go back to a big school and feel like I did when I was in middle school but my guidance counselor AI, told me they were two charter schools with 300 students. When he told me that I felt relieved and knew I had to apply to the schools which were Ace and Village Green Virtual Charter High School. I got accepted at both schools and didn't know where to go but AI told me to go with Village Green because it was the best option to go with so I did. Thanks to UCAP, I had to do a little bit of 10th grade and started some 11th grade classes at Village Green. I got all of my credits and I was passing all my classes. In the fall of 2016, I had one class left of 11th grade and I started 12th grade classes. I never thought that I would apply to college but I did and I got accepted. I graduated from Village Green in 2017 and attended the Community College of Rhode Island starting in the fall of 2017. I passed all my classes at CCRI while I was working at a nursing home. Then the pandemic hit but I was still working at the nursing home and doing all my college classes online which was tough but I managed to pass them all. I graduated from CCRI in 2020 and became the first class to graduate during a national pandemic. Not only did I get my associate's degree, I even got a degree from the state for graduating during a national pandemic.

All of this was possible because of UCAP and if it wasn't for Robert (Rob) DeBlois creating UCAP then I would have dropped out of school and never attended college. I thank him for the beautiful school that he created because he changed so many people's lives including mine forever.

I attended Rob's retirement party back in the summer of 2019 and I got a picture with him. I thanked him for everything that he did for me and I thanked him for creating the school. When I got the news that Rob passed away in January of 2020, I cried because this man had changed my life and so many others by creating UCAP to help students like me who stayed back, are at risk of dropping out, or both. I attended Rob's funeral and told his family how much he meant to me. I got to run into all my old teachers and staff members and got to catch up on life and remember the man that created the school that changes lives. I still even have his funeral card. I attended the plaque unveiling of Rob in 2023 and I got to see my old teachers during that ceremony. The plaque was so beautiful and I teared up. When I see it, it's like Rob is welcoming you into the amazing school that he created. Once you step foot into those doors, your life changes forever and you could do so much more educationally than if you went to a traditional school.

The possibility of a student being forced to leave UCAP because of changes in district participation is deeply concerning to students they deserve stability not disruption

This legislation would allow UCAP to continue serving students based on needs and would provide long-term stability for the program. For current students and future students, stability matters the most.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Cassandra Matthews (maiden name Cassandra Torres)
Providence,RI

Dear Chair and Members of the Committee,

My name is Angel Prado, and I live in Providence, Rhode Island . I am a current Alum at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I struggled in traditional school settings and UCAP was an opportunity to change my life and get back on track. I came into UCAP as a 7th grader in 2016 just trying to get a better education and opportunity. I ultimately completed an acceleration program at the time two years to complete three grades. This step in my education journey was vital and ultimately the base for my education journey.

At UCAP, I have learned Discipline, new study habits, different tips and advice to being a better human. I had the chance to attend UCAP during the time Robert DeBlois (Rob) was there and had an amazing team around him. This allowed the student to feel like UCAP was more a family than school fostering and promoting growth in all aspects of life from education to becoming a better man or woman. This ultimately was the base foundation for who I am today. After UCAP continued my education at Charette High School where I strived and ultimately gained a Full Ride scholarship to Boston College where I recently graduated from. Right now I am working at Charette High School currently trying to enrolling into Law School to further my education. This wouldn't have been possible without the help and guidance of UCAP. I really cannot imagine how my life would have turned out without UCAP.

The possibility of students being forced to leave UCAP because of changes in district participation is deeply concerning to students like me. We deserve stability, not disruption. For many students school is a safe place for them, for others it is a place where they get their only meal. Many may say what makes UCAP different. What makes UCAP different is the staff they foster a sense of belonging and safe environment for the kids. It's always been something they have leaned on every year that works many times.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.
Sincerely, Angel Prado Providence

Dear Chair and Members of the Committee,

My name is Fenelys, and I live in Providence. I am a current student/Alum at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271.

UCAP has made a difference in my life.

Before UCAP, I struggled in traditional school settings like teachers not paying attention to students because of how big the school was.

At UCAP, I have learned what a community actually is.

The possibility of students being forced to leave UCAP because of changes in district participation is deeply concerning to students like me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Fenelys
Providence.

Dear Chair and Members of the Committee,

My name is Gohan Acevedo Murillo and I live in Providence, I am an alumnus of the Urban Collaborative Accelerated Program.

I am writing to strongly support S-2208 / H-7271, UCAP has made a difference in my life.

Before UCAP, I had struggled in the typical public school setting. There were too many kids crammed into one building, and with such a large amount of students, there was essentially no way to make sure each and every student got a fair education and enough supervision during their time, at UCAP, I got to get the attention and education I needed as a student to be prepared for high school and the real world.

At UCAP, I have learned essential life skills, such as the knowledge of voting and how to stay informed as a minor, so when I'm of age, I can vote and be informed about my city and government. I learned some high school topics early such as algebra 1 so I wouldn't struggle as much compared to your average PPSD educated student.

The possibility of the current students of UCAP being forced to leave the school because of changes in district participation is bewildering and concerning to me due to the fact that me and the other alumni of my group have all grasped essential information of the world to succeed rather than be left in the dark and wondering. These students deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For all UCAP students and alumni, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

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Sincerely,

Gohan Acevedo Murillo

9th Grade, The MET High School

Public Street Campus

325 Public Street, Providence, RI 02905

(401) 538-2046

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Lincy Vargas, and I live in Providence. I am a former student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life. Before UCAP, I attended Gilbert Stuart Middle School and I was for most of the year alone and had no confidence in myself or my work. That year I spent there was truly not the best year to start middle school, and I felt very bad about myself and needed a new start.

At UCAP it was completely different, I met people that really cared about me and my academic success. All the teachers there became like family and pushed me to get out of my shell. In the two years I spent at UCAP I went from a shy, quiet, girl with no friends to someone that was confident, I did more things than I ever thought I could do. UCAP helped me be the most prepared I could be for High School both emotionally and educationally.

It is important that more students get to come to UCAP because they get to experience a good school, a school that supports them, makes them comfortable to be themselves with people that care for our education. UCAP is one of the best schools I could have ever attended and I wish that everyone could experience going there.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work. Thank you for your consideration.

Sincerely, Lincy, Providence.

Dear Chair and Members of the Committee,

My name is Jamie Vega, and I live in Providence. I am a current Alum at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a difference in my life.

Before UCAP, I struggled in traditional school settings. I struggled a lot socially before Ucap. I went to 2 different Providence middle schools because I never felt like I fit in anywhere and all the teachers were disrespectful and I never had a good connection with any of their staff or admins. I also struggled with school work. I felt like I never got the help I needed when I didn't understand something .

At UCAP, I have learned that you can be respected by adults. You deserve the respect as you respect them. There's a great support system. I spoke a lot to the nurse at UCAP and figured out my passion for nursing.

The possibility of students being forced to leave UCAP because of changes in district participation is deeply concerning to students like me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Jamie Vega
Providence

Dear Chair and Members of the Committee,

My name is Jesus Nunez, and I am a proud alumnus of the Urban Collaborative Accelerated Program and currently a Board Member, also known as the UCAP School. Thank you for giving me the opportunity to share a few things about the decision the District decided to take.

For those who may not be familiar with UCAP, I would like to briefly share what this school means to students like me. UCAP was founded in 1989, long before alternative education models were widely available in Rhode Island. For over 35 years, it has served students who need a different path to succeed students who benefit from accelerated learning, smaller class sizes, and a more structured and supportive environment.

As someone who attended UCAP, I can personally say that this school helped shape me into the young man I am today. The teachers and staff didn't just focus on academics; they truly cared about their students and believed in our potential, even when we struggled to believe in ourselves. They created an environment where students were supported, held accountable, and encouraged to keep moving forward.

Like many UCAP students, I needed a different approach to learning. The traditional school setting was not the right fit for me at the time, but UCAP gave me the opportunity to refocus and work toward my goals. Because of the structure, guidance, and support I received there, I was able to stay on track and continue building my future. I truly believe that without UCAP, my life would be very different today.

That is why the news that the Providence School Department has pulled away from UCAP is deeply concerning. A large portion of the student body comes from the City of Providence, and decisions like this can make it much more difficult for the school to continue operating and serving the students who depend on it. Programs like UCAP are incredibly important because not every student thrives in a traditional classroom. Some students simply need a different environment to succeed. UCAP provides that second chance and helps students get back on track before it is too late.

The legislation before you today, S-2208 / H-7271, would help strengthen UCAP's long-term sustainability. By allowing additional districts to refer students and clarifying governance and admissions authority, this bill reflects today's educational landscape and helps ensure that UCAP remains a stable and accountable option for students across Rhode Island.

Most importantly, it helps ensure that future students have access to the same opportunity that helped change my life. I strongly urge you to support this legislation and to carefully consider the impact it will have on UCAP and the students who rely on it.

Thank you for your time and consideration.

Sincerely,

Jesus Nunez
City of Providence – District 13

Dear Chair and Members of the Committee,

My name is Jennelise, and I live in Providence. I am a current student/Alum at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271.

UCAP has made a difference in my life.

Before UCAP, I struggled in traditional school settings like providence public schools where it was hard for me to focus and I had doubts I was really learning anything. It was also hard for me to create a trusted community where I could go to someone who could help with my needs or to learn from others' experiences to make my learning better.

At UCAP, I have learned to build community. In UCAP there is no doubt that they have a strongly built community where anyone can feel comfortable. Having that community helps to learn in many different ways. It helps learn because you get ideas from others, you learn new skills, answer questions, and can also give advice. This community ensures people working together which can also help with learning skills because you can hear different opinions and experiences.

The possibility of students being forced to leave UCAP because of changes in district participation is deeply concerning to students like me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work. Thank you for your consideration.

Sincerely,
Jennelise Providence.

Subject: Support for S-2208 / H-7271: Protecting UCAP Students

Dear Chair and Members of the Committee,

My name is Jadel Smith and I live in and from Providence. I am an Alum at the Urban Collaborative Accelerated Program (UCAP).

I'm writing this to strongly support S-2203 / H-7271. UCAP has made a HUGE difference in my life and not only me but my family members and especially my graduate class of 2024.

Before UCAP, I struggled in traditional school settings due to me being easily distracted, a follower, and uncomfortable in large settings. Not having the motivation to want to be in school or do school work plays a big role in us city kids who already don't have much and watch our family struggle day to day, then going to a traditional school where 9 time out of 10 teachers just give out worksheets and just expect us to know what to do it made us feel even more failed than we already felt.

The day I stepped into UCAP I felt at home, I felt heard and I felt understood because I got to relate to so many staff that went through similar situations like me. For example, Alex , at the time he was probably the only black staff at UCAP, grew up in the city and could've turned out to be a product of our environment just like everyone else but he didn't. To us, no matter what level he's at in his profession, he reached success in our eyes. He was the first ever person I could open up to for anything, the first person I could talk about my personal struggles with and not feel less of a man and it was the same for my other (Hispanic/Black) students. And even Lynn who just deeply cared for and loved every student for who they are and just made our experience the best she could (and you will also never see a director interacting with students and in the halls on top of what she did behind closed doors in a "Traditional school"). I could say staff members like Alex, Lynn, Jojo, Juny, Neida, Ernest and Crystal (I could go on for days man) all formed me to who I am today, I could go to them for whatever WHENEVER.

To a traditional school students eye they are just another staff member but to a UCAP students eye they are looked at as family members and resources. There was never a day I stepped into that school and felt unsafe, not heard or not cared about and I can say every student that has gone to UCAP can say the same without a doubt in my mind. UCAP is not just a school for me , it's a family , our safe place and a place of memories I wish I could relive everyday. There are no schools like UCAP, There are no teachers like UCAP teachers and there definitely aren't any students like UCAP students. You guys should've seen how many students from my graduate year were begging for Lynn and Alex to build a high-school.

At UCAP, I have learned from the best of the best teachers, and I stand on that. But aside from academics My experiences at UCAP caused me to learn about Responsibility, Respect, Honor and integrity and since the 2 years i been out of UCAP i also learned that UCAP is 1 of none. So if anything we should be building schools like UCAP not taking them down.

The possibility of students being forced to leave UCAP because of changes in district participation is deeply concerning to students like me. We deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For students like me, that stability matters.

Pts imp orant 5-2208/ -7271 to protect students and ensure UCAP can continue

Thank you for your consideration.

Sincerely, Jadel, Providence RI

Dear Chair and Members of the Committee,

My name is Madeline Rosales, and I live in Warwick, Rhode Island. I am an alumna of the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP made a life-changing difference in my life.

Before UCAP, I struggled in traditional school settings. I would often skip school because I felt like teachers did not care about students like me. I became extremely depressed and even thought about dropping out at a very young age, when I was only in 7th grade.

Everything changed when I went to UCAP. There, I met wonderful teachers, supportive friends, and especially Director Rob, who had a huge impact on my life. When I first arrived, I felt saved. UCAP gave me another opportunity when I felt like I had none. The school truly shaped who I am today.

Because of UCAP, I was able to get back on track, move on to an amazing high school, and continue my education. I later graduated with my bachelor's degree from Roger Williams University, and this May I will be graduating with my master's degree. None of this would have been possible if UCAP had not opened its doors and given me the chance to grow and spread my wings.

The possibility of students being forced to leave UCAP because of changes in district participation is deeply concerning. Students deserve stability and the opportunity to succeed just like I did.

This legislation would allow UCAP to continue serving students based on need and provide long-term stability for the program. For students like me, that stability truly matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,
Madeline Rosales
Warwick, Rhode Island

To Whom It May Concern,

I am writing this letter with a full heart to express what UCAP has meant to my life and why its continued availability is so important for the children of Providence.

I was part of UCAP during its very first year of existence. At the time, I was just a child navigating the challenges that many young people in our city face. Providence is a diverse and vibrant capital city, but it is also a place where many families struggle with poverty and the obstacles that often come with it. For many of us growing up in the inner city, access to strong academic support, guidance, and stability can make the difference between falling behind and finding a path forward.

UCAP became that difference for me.

The structure, care, and genuine concern shown by the staff created an environment where students like me could feel safe, supported, and capable. UCAP was not just a program; it was a community that believed in us. It gave me academic support, social guidance, and the encouragement I needed to believe that my future could be bigger than the circumstances around me.

Now, more than forty years later, I can clearly see just how much that support shaped my life. I am now 50 years old. I hold a Master's Degree in Psychology, I own my own home, and I have raised three children. Those accomplishments did not happen by accident. They were built on the foundation that programs like UCAP helped create during my early years.

UCAP also gave me something just as valuable: lifelong friendships and a sense of belonging. The relationships I formed there have stayed with me throughout my life. In fact, the impact was so meaningful that I returned years later to speak at Career Day, hoping to show students that someone who once stood where they stand can go on to build a successful and fulfilling life.

It deeply concerns me to hear that UCAP may be restructured in a way that could limit its accessibility to the very children who need it most. Programs like UCAP are not simply educational supports; they are lifelines. They provide stability, mentorship, and opportunity for young people who might otherwise be left without the guidance they deserve.

Providence's children deserve access to the same support that helped shape my life. I truly do not know where I would have ended up without UCAP's structure, encouragement, and belief in my potential. What I do know is that the program gave me the tools to build a life I am proud of, and to pass those values on to my own children.

My hope is that decision-makers will consider the long-term impact UCAP has had on individuals like me, and will ensure that future generations of Providence students continue to have access to the same opportunities.

UCAP changed my life. I am living proof that programs like this work.

Sincerely,

--
Timika Gilmore
Providence, RI
UCAP's year Alumni
Senate Bill S-2208
House Bill H-7271