

Dear Chair and Members of the Committee,

My name is Angelina Ramos , and I live in Providence. I am the parent of a student at the Urban Collaborative Accelerated Program (UCAP).

I am writing to strongly support S-2208 / H-7271. UCAP has made a significant difference in my child's life. He actually looks forward to going to school everyday.

Before UCAP, my child struggled in traditional school settings. He felt out of place and his anxiety would get the best of him. He was not focused and his grades were quickly falling. On his very first day at UCAP, he brought tears to my eyes when he told me how much he loved his new school.

At UCAP, he has found structure, support, and confidence. He is more outgoing and has made many friends. His grades are phenomenal and he is so proud to show me the work that he is accomplishing.

The possibility of students being forced to leave UCAP because of changes in district participation is deeply concerning to families like mine. Students who are succeeding deserve stability, not disruption.

This legislation would allow UCAP to continue serving students based on need and would provide long-term stability for the program. For families like ours, that stability matters.

Please support S-2208 / H-7271 to protect students and ensure UCAP can continue its important work.

Thank you for your consideration.

Sincerely,

**Angelina Ramos
Providence/West End**