

April 9, 2026

Dear Chair Joseph McNamara and members of the House Education Committee,

My name is Megan Moore and I am a parent of a child in the Providence Public School District, attending Vartan Gregorian Elementary School, with another child registered for Kindergarten and one more on their heels.

I am writing to urge you to vote **AGAINST Bill No. H 7414**, which would prematurely terminate the Turnaround Action Plan extension.

As a parent, I care deeply about the long-term stability and success of our schools. I do believe local control is important, but also believe that *the timing of the transition matters just as much as the outcome*. After all, in parenting young children, the TRANSITION is a whole subject in early childhood development. I have been completely humbled by transitions—something adults may deem simple, but can be utterly complicated and nuanced-- and require both intentional communication and strategic planning to arise at the desired outcome.

Many of the core challenges that led to state intervention are still present in our day-to-day experience as families. In my perspective:

- Our students are struggling to meet grade-level expectations
- Many school systems and supports are still in transition
- Strong, consistent leadership remains critical at this stage

My concern is that if we rush the transition, we could risk undoing any progress that has occurred to date. This is not about delaying the local control indefinitely, but **ensuring that the transition is thoughtful, phased and grounded in clear evidence of readiness**.

As a parent, the desire is for a school system that is stable, accountable, and set up for long term success.

I respectfully ask you to consider carefully whether the proposed timeline allows for that level of readiness and prioritize a transition plan that is guided by student outcomes and system stability.

Thank you for your commitment to the students and families of Providence.

Sincerely,

Megan Moore
Vartan Gregorian Elementary School parent