

Lisa Cataldi

From: sabrina strelitz <sstrelitz@gmail.com>
Sent: Thursday, March 19, 2026 2:00 PM
To: House Education Committee
Cc: Rep. McNamara, Joseph M.; Rep. Noret, Thomas E.; Rep. Kislak, Rebecca M.; Rep. Biah, Nathan W.; Rep. Casimiro, Julie A.; Rep. Cotter, Megan L.; Rep. Donovan, Susan R; Rep. Fascia, Richard R.; ep-giraldo@rilegislature.gov; Rep. Perez, Ramon A.; Rep. Phillips, Robert D.; Rep. Read, III, Earl A.; Rep. Roberts, Sherry; Rep. Shallcross Smith, Mary Ann; Rep. Voas, Brandon T.; Justine Lutzeld Caldwell
Subject: Important Resources Regarding Ed-Tech Usage in Our Schools

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Hello,

I hope you're doing well! I am a Rhode Island resident and a parent of two school age kids. With the introduction of Bill H 7895 into the legislative session, and as members of the Education Committee, I thought the Zoom link below and the recordings could provide some really useful incite into the importance of this bill becoming law. I hope you are able to join or watch some of the resources below.

I found this video particularly informative:

[-Untangling EdTech: Evidence, Vision & Practice](#) - (begins with Dr. Jared Cooney Horvath, cognitive neuroscientist), [Andrew Cantarutti](#) - Vision (Educator) and [Inge Epsing](#) - Practice (around 10:18 mark) (Middle School Principal).

for legislators, school administrators & policymakers
Friday, March 27th
12pm-1pm EST
[from The Distraction Free Schools Policy Project \(register\)](#)

The Science of Learning: Evidence-Driven Policy with Dr. Jared Cooney Horvath:

- learn what the latest research reveals about classroom technology
- cut through the hype with clear, evidence-based insights
- make informed K-12 policy, budgeting and implementation decisions

[Recordings of Recent Zooms:](#)

- With [The Balance Project](#): a [discussion](#) exploring "how technology supports learning, when it distracts, and how we can make more evidence-based choices in modern education."
- [Smartphone Free Childhood xUS](#) with Dr. Jared Cooney Horvath, Andrew Cantarutti and Inge Epsing"
[-Untangling EdTech: Evidence, Vision & Practice](#) - (begins with Dr. Jared Cooney Horvath, cognitive neuroscientist), [Andrew Cantarutti](#) - Vision (Educator) and [Inge Epsing](#) - Practice (around 10:18 mark) (Middle School Principal).

- BONUS: Dr. Horvath was invited to give expert testimony for the U.S. Senate hearing, "[Plugged Out: Examining the Impact of Technology on America's Youth](#)" before the Commerce, Science, and Transportation Committee ([watch on CSPAN](#) or see his more academic [written testimony](#)). Both are a great primer for the book or a Zoom.

Dr. Horvath can also be found on YouTube in his regular series, "[From Theory to Practice](#)". As you can see from the videos, he's an easy person to converse with and invites questions. Bring yours!

thank you for your attention to this matter.

Best,

Sabrina Weiss