



March 10, 2026

To: Representative Joseph McNamara
Chair, House Education Committee

Topic: **Response to the "Establishment of Charter Public Schools" Amendments:**

Dear Chairperson and Members of the House Education Committee,

On behalf of the New England Institute of Technology, I am writing to express our strong opposition to **House Bill H7415**, which would impose a three-year moratorium on Rhode Island charter public schools and overturn existing state approvals already granted through the established charter review process.

As a hands-on, career-focused postsecondary institution, New England Tech has partnered for many years with public district schools and charter public schools across the state. Through dual-enrollment programs, early college pathways, collaborative technical education initiatives, and career exploration opportunities, we see every day how essential it is for Rhode Island students to have diverse, high-quality educational options. Families benefit when students can access programs that meet their needs, match their learning styles, and set them up for success in college and careers.

For this reason, we are deeply concerned that H7415 would:

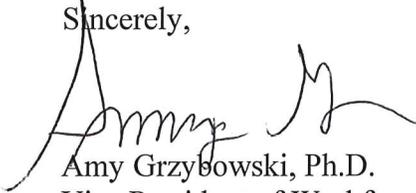
- **Invalidate previously approved charter school decisions**, including the approval of De La Comunidad Bilingual Charter School and the expansion of The Greene School. Schools and families have already begun planning based on these decisions and reversing them now would create instability and confusion for students, educators, and communities.
- **Prevent any charter growth through 2029**, limiting the ability of Rhode Island's education system to respond to demand, innovate, and offer specialized learning environments that support student success.
- **Undermine confidence in the state's existing charter authorization process**, which is rigorous, data-informed, and built to ensure accountability, community engagement, and high educational standards.

Charter public schools, like traditional public schools, play a valuable role in Rhode Island's education ecosystem. They serve multilingual students, students needing individualized approaches, and students drawn to experiential and environmentally focused learning pathways. Many of these missions align closely with NEIT's commitment to hands-on, applied learning and career readiness. Most importantly, Rhode Island students and families deserve stability, fairness, and access to high-quality choices. A retroactive moratorium would send the opposite message.

For these reasons, we respectfully urge the Committee to **oppose H7415** and instead continue supporting a balanced system where all public school options—district, charter, and career-technical education—can thrive and work together on behalf of students.

Thank you for your consideration and for your continued commitment to strengthening public education in Rhode Island.

Sincerely,

A handwritten signature in black ink, appearing to read "Amy Grzybowski". The signature is fluid and cursive, with a large initial "A" and a stylized "G".

Amy Grzybowski, Ph.D.
Vice President of Workforce Development &
Community Relations

CC: Speaker K Joseph Shekarchi,

CC: Nicole McCarthy, Chief Legal Counsel, House Speaker's Office