

The Feinstein School of Education and Human Development's Initiatives related to Increasing Teacher Diversity and Teacher Retention



5th Annual Rhode Island Education Summit
October 20, 2016





*What is Rhode Island College
doing to increase minority enrollment and
completion in teacher prep programs?*

REACH. INSPIRE. CONNECT.





*What is Rhode Island College
doing to increase minority enrollment and
completion in teacher prep programs?*

REACH. INSPIRE. CONNECT.





Rhode Island College's student body increasingly reflects the diversity of Rhode Island PK-12 students. In fact, the composition of the student body at Rhode Island College has never been more diverse than it is currently. Nearly 40% of the incoming freshman class of 2015 identified as racial and ethnic minorities.

REACH. INSPIRE. CONNECT.





Rhode Island College Initiatives

- Preparatory Enrollment Program (PREP)
- Learning for Life (L4L)
- Upward Bound
- Advising Practices
- Campus Culture

REACH. INSPIRE. CONNECT.





Rhode Island College Initiatives



REACH. INSPIRE. CONNECT.





Rhode Island College Initiatives

- **High-Impact Practices**
 - First-Year Seminars and Experiences
 - Undergraduate Research
 - Diversity/Global Learning
 - Service Learning, Community-based Learning
 - Internships
 - Capstone Courses and Projects



The Feinstein School of Education and Human Development is home to the departments of

- **Counseling, Educational Leadership and School Psychology;**
- **Educational Studies;**
- **Elementary Education;**
- **Health and Physical Education;**
- **Special Education;**

and the

- **Henry Barnard Laboratory School, a PreK-5 elementary school.**

REACH. INSPIRE. CONNECT.





The mission of the Feinstein School of Education and Human Development is to:

- Prepare education and human service professionals to be highly effective, reflective, engaged, and deeply committed to the values of equity, diversity, and social advocacy;
- Provide expertise in educational policy, research, and professional development to schools, agencies, and communities.

REACH. INSPIRE. CONNECT.





Fall 2015 FSEHD Undergraduate Degree Enrollment in Teacher Certification Programs

| Race/Ethnicity | N |
|------------------------|-----|
| Asian | 4 |
| Black/African American | 3 |
| Hispanic/Latino | 8 |
| Non-Resident Alien | 1 |
| Two or More Races | 6 |
| Unknown | 32 |
| White | 275 |
| Grand Total | 329 |



FSEHD Initiatives

- Institute for Early Childhood Teaching and Learning
- A.L.L.I.E.D.
- Educators of Tomorrow: Living and Learning Community
- Advising Practices
- Early Enrollment Program (EEP) at Mount Pleasant Teacher Academy



FSEHD Initiatives On the Horizon

- FSEHD Diversity Committee Action Plan
- Why Teach? Campaign in partnership with RIDE, school districts and community/professional organizations:
 - Breakthrough Providence
 - Providence Student Union
 - Young Voices
 - Rhode Island Coalition for Educators of Color
 - Rhode Island Association of Colleges for Teacher Education



FSEHD Initiatives On the Horizon

- Alumni Ambassadors/Mentors
- Educators Rising
- Grow Our Own

REACH. INSPIRE. CONNECT.





*What is Rhode Island College
doing to increase minority enrollment and
completion in teacher prep programs?*

REACH. INSPIRE. CONNECT.



The Feinstein School of Education and Human Development's Initiatives related to Increasing Teacher Diversity and Teacher Retention



5th Annual Rhode Island Education Summit
October 20, 2016

