

# Presentation describing adult education programs administered by RIDE

December 18, 2018



**RIDE** Rhode Island  
Department  
of Education

# Adult Education at a Glance



**RIDE funded adult education programs awarded \$6.9M in FY19. These investments create opportunities for nearly 5,700 adult learners.**

- The majority of programs are community-based organizations
- Other program sponsors include colleges, school districts, libraries, and correctional facilities

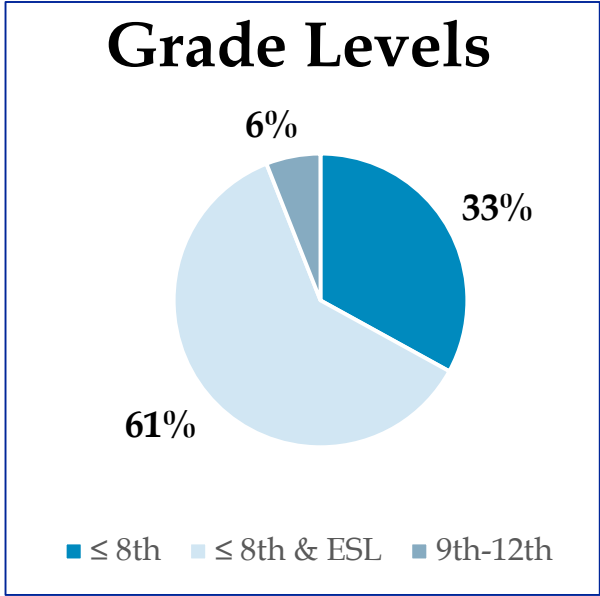
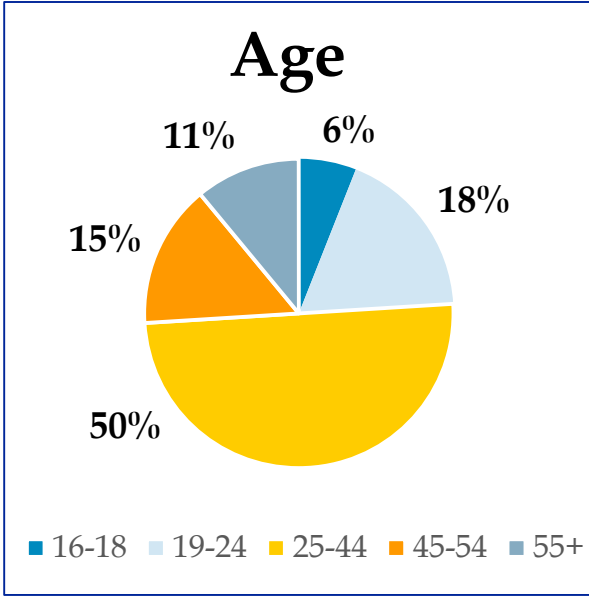
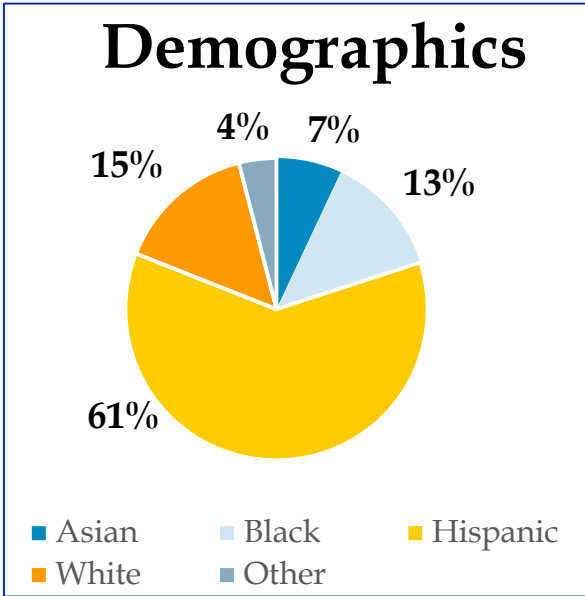
## **Adult Education Programs**

- Adult Basic Education (ABE) classes in reading, writing, and mathematics for adult performing between 1st and 8th grade levels
- Adult Secondary Education (ASE) classes in reading, writing, and mathematics for adults performing between 9th and 12th grade levels
- English as a Second Language (ESL) classes for English language learners

## **Specialized Programs**

- High School Equivalency Diploma
- Contextualized Instruction aligned to in high-demand occupations (e.g., health care and hospitality)

# Profile of an Adult Student



**94% of students perform at less than a 9<sup>th</sup> grade level and 85% of all students are students of color.**

# Trends in Adult Education

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- Adult learners are earning fewer GEDs.
- The overwhelming majority of adult learners enter prepared for Adult Basic Education programming.
- The majority of our adult learners are also seeking English language supports.
- There is a recognized need to combine workforce development services to help learners meet adult education goals.

# FY2019-21 Adult Education RFP



Last winter, RIDE released a Request for Proposals (RFP) “to fund high quality adult education programs from FY2019-2021.” The goals of the RFP were to support adult learners:

- Attain GED or high school equivalency credentials
- Transition to postsecondary education and training
- Earn industry-recognized credentials, and/or
- Obtain employment, retain employment, and increase median earnings

To support an integrated approach to enable students to earn their GED, post-secondary credit, and receive job training at the same time RIDE incubated the creation of RI-BEST programs.

Our goal was to balance academic and employment needs of adult learners when funding programs.

# RIDE Funded Adult Education Providers

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- Blackstone Valley CAP
- Community Care Alliance
- Community College of Rhode Island
- Comprehensive CAP
- Cranston Public Schools
- Crossroads Rhode Island
- Dorcas International Institute of Rhode Island
- East Bay CAP
- Education Exchange
- Genesis Center
- Mentor, Inc.
- Newport Community Schools
- Pawtucket School Department
- Progreso Latino
- Providence Public Library / Rhode Island Family Literacy Initiative
- Rhode Island College
- Rhode Island Department of Corrections
- Rhode Island Institute for Labor Studies and Research
- Tri-County Community Action Agency
- Westbay Community Action
- Year Up

# Program Accountability

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- RIDE establishes performance outcomes and reports them regulations to the Governor's Workforce Board and with the U.S. Department of Education.
- Programs are responsible for meeting or exceeding annual performance outcomes.
- Programs that do not meet their enrollment projections and/or performance levels will be strictly monitored and may have their funding reduced adjusted accordingly. Newly available funding will be redirected to grantees with a demonstrated capacity in serving the needs of adult learners.

# Measuring Performance

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State and federal performance outcomes include:

- % of learners who make measurable skill gains during a program year
- # of learners who earned a GED or high school equivalency credential
- # of learners who earn an industry-recognized credential
- # of learners who earn a digital literacy credential
- # of learners who are employed two quarters after leaving the program and their median earnings
- # of learners who retain employment four quarters after they leave the program
- # of learners who enter postsecondary education or further training programs



# Questions

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